



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Ayurved Seva Sangh Ayurved Mahavidyalaya Nashik
• Name of the Head of the institution	Dr.Vinay Raghunath Sonambekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02532513112
• Alternate phone No.	02532361862
• Mobile No. (Principal)	9822624890
• Registered e-mail ID (Principal)	sonambekar.chinmay@gmail.com
• Alternate Email ID	asscollegensk@gmail.com
• Address	Ganeshwadi, Panchvati, Nashik
• City/Town	Nashik
• State/UT	Maharashtra.
• Pin Code	422003
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	State Funded				
• Name of the Affiliating University	Maharashtra University of Health Sciences Nashik				
• Name of the IQAC Co-ordinator/Director	Dr.Shishir Purushottam Pande				
• Phone No.	9420830818				
• Alternate phone No.(IQAC)	9420830818				
• Mobile No:	9420830818				
• IQAC e-mail ID	assiqac@gmail.com				
• Alternate e-mail address (IQAC)	asscollegensk@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ayurvedcollege.in">https://ayurvedcollege.in</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">yes</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2023	18/10/2023	17/10/2028
<b>6.Date of Establishment of IQAC</b>			01/04/2022		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Ayurved Seva Sangh Ayurved Mahavidyalaya Nashik	Champion sector scheme	Ministry of AYUSH	01/04/2023	19,80,000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Basic workshop on Health sciences education technology and Advance workshop on Research methodology were organised. International Yoga Day celebration in June 2024. Organization of various activities under Stanyapan Saptah. Organisation of Organ donation campaign. Conduction of various courses under Champion sector scheme. Celebration of National Ayurveda Day. Organisation of Annual day and Annual sports.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
Academic Calender prepared	Academic Activities performed as per Academic Calender.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Local Management committee	15/09/2023
<b>14.Does the Institution have Management Information System?</b>	Yes
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>The institution has Management information system named Smart School MIS which is a computer based information system used to collect , organise and process the information related to Academic and Administration part of the institution. The Management information system includes following modules namely : Attendance Management Administrative office Student information system Faculty information system Fees collection System Administrator portal Authority portal Library management system Students portal</p>	
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>Institute has multidisciplinary and interdisciplinary approach in Academic ,clinical as well as Researchactivities. Academic activities : Full time Yoga teacher is appointed for the conduction of Yoga lectures, Practical and demonstrations for students. Guest lectures of Modern medical specialists are organized for UG and PG students which helps in exploring super specialties such as Cardiology, Urology ,surgery etc. MBBS students are assigned one week internship at the institution. MOU is done with Two Physiotherapy colleges in Nashik for the exchange of students from Physiotherapy college to learn Anatomy. Clinical activities: Part time modern medical specialists have been appointed in the attached teaching Hospital for providing Allopathic line of treatment to needy patients. Hospital has well equipped Dialysis unit ,intensive care unit, operation Theatre , central pathology laboratory ,TMT ,X-Ray facility available for needy patients. Research activities : Multidisciplinary Research projects are being conducted in the institution involving teaching faculty and modern medical specialists . Also institute has MOU with Pharmacy college in Nashik for use of Animal house and other research related activities.</p>	
<b>16.Academic bank of credits (ABC):</b>	
<p>Institution has completed process of registration for Academic bank of credit via National Academic Depository.</p>	
<b>17.Skill development:</b>	

<p>Institution has developed well equipped clinical skill laboratory for conduction of training programs for students in following subjects : Hands-on training of ECG Hands-on training of TMT Training of Vidhagni Karma Hands-on Training of suture techniques and surgical knots Hands-on training of Pind swedan . Hands-on training of New born examination Institution has Manikin for demonstration of clinical procedures such as New born baby care and Cardio pulmonary resuccitation.</p>	
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>	
<p>In the institution , primary medium of instruction is Marathi and Hindi. Being an Ayurveda institution, Sanskrit is a mandatory subject for first year. To enhance Sanskrit speaking and learning ability of students, Sanskrit speaking course is organized for students every year.</p>	
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>	
<p>Institution prepares Academic calendrer and adheres to it in conducting all related activities. Academic audit is conducted periodically. Continuous internal evaluation system is in place for the assessment of students academic progress. Institution has adopted objective structured practical examination and objective structured clinical examination system.</p>	
<p><b>20.Distance education/online education:</b></p>	
<p>Institution has adequate IT infrastructure comprising of internet/ wifi having 300 Mbps speed along with adequate computers ,printers,projectors with screen. Institution uses online platforms such as Google meet zoom, microsoft Teams etc as and when necessary for the conduction ofonline activities .</p>	
<p><b>Extended Profile</b></p>	
<p><b>1.Student</b></p>	
<p>2.1</p> <p>Total number of students during the year:</p>	<p>447</p>
<p>File Description</p>	<p>Documents</p>
<p>Data Template</p>	<p><a href="#">View File</a></p>
<p>2.2</p>	<p>91</p>

Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3	84	
Number of first year students admitted during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Institution</b>		
4.1	10159685	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Teacher</b>		
5.1	43	
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
5.2	43	
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	No File Uploaded	
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well		

defined process as prescribed by the respective regulatory councils and the affiliating University.

Ayurved Seva Sangh Ayurved Mhavidyalaya's curriculum fosters knowledge, skills, and social responsibility in its students. Here's a glimpse into their holistic approach:

**Pre-Admission:**

- **Orientation Day:** Introduce students to the curriculum, campus, and field, igniting their passion for Ayurveda.
- **Academic Calendar:** Plan diverse activities to ensure effective curriculum implementation and evaluation.

**Student-Centric Learning:**

- **Learner Assessment:** Tailor teaching methods and tools to individual learning styles.
- **Bridge Course:** Bridge the gap between high school and professional knowledge with expert guidance.

**Engaging Curriculum:**

- **Varied Activities:** Lectures, assignments, visits, and co-curricular experiences enrich learning beyond textbooks.
- **Continuous Assessment:** Monitor progress through multiple methods and provide timely feedback.

**Empowering Growth:**

- **Expert Lectures:** Learn from diverse fields and broaden your professional horizons.
- **Workshops and Seminars:** Hone your skills and explore current trends in Ayurveda.
- **Progressive Assessment:** Track your development and identify areas for improvement.

**Supporting Excellence:**

- **Remedial Coaching:** Provide extra support to overcome challenges and reach your full potential.
- **Career Guidance:** Explore diverse career options and receive personalized advice.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/College-Council.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/College-Council.pdf</a>
Any other relevant information.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/relevant-document.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/relevant-document.pdf</a>

### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

04

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

34

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**

0

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Beyond traditional medicine, institute weaves crucial crosscutting themes into its curriculum, crafting future practitioners who are not just skilled, but also socially responsible.

**Gender equality**

- Antenatal and postnatal care
- Reproductive health awareness
- Public engagement against female feticide
- HIV control Programme,
- MCH, PNDT Act and MTP Act,
- NSS activities , theater programme,
- Holding placard and various lectures regarding national programme

**Environmental sustainability**

- Medicinal plant cultivation and conservation
- Waste management and eco-consciousness
- Disaster preparedness and health hazard awareness
- Celebrating various days for enlighten the people diabetic day,
- No tobacco day and world environment day, water day,
- Drug abuse, international noise awareness day,
- Swaccha bharat and world habitat day.

**Human values**

- Conserving patient rights
- Medico-legal aspects and ethical practice
- Community outreach and public engagement
- Sadvritta,
- Achara Rasayana,
- Chaturvidha Vaidyavrutti,
- Vaidya Sadvritta ,
- Types of Vaidya, Pranabhisaraand Rogabhisara Vaidya, Qualities of Vaidya,
- Responsibilities of Vaidya Apujya Vaidya

**Professional ethics**

- Equips students with vital life skills beyond Ayurveda.
- Professional conduct
- Cultivates responsible individuals who contribute to a healthier,more sustainable future.
- Code of conduct
- Maintenance of medical record
- Physician’s responsibility in criminal matters
- Professional, Civil andCriminal negligence
- Medico Legal aspects of AIDS

Makes institute a unique learning space,shaping well-rounded practitioners for tomorrow.

File Description	Documents
List of courses with their descriptions	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/1.3.1-A-List-of-courses-with-their-discriptions.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/1.3.1-A-List-of-courses-with-their-discriptions.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/1.3.1-A-List-of-courses-with-their-discriptions.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/1.3.1-A-List-of-courses-with-their-discriptions.pdf</a>

**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**

01

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

75

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

555

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/1.4.1-stakeholder-feedback.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/1.4.1-stakeholder-feedback.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</b>	<b>A. All of the Above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/1.4.2-Analysis-of-feedback-report.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/1.4.2-Analysis-of-feedback-report.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

40

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states****2.1.3.1 - Number of students from other states; during the year**

09

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
<b>249</b>	<b>43</b>

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

As per the direction of MUHS Nashik, institute constitutes a council of students every year as Institutional Student council; which is run by student's members of council.

The list of some programs and events organized throughout the year by students council are stated below

**PROGRAMS:**

- Ganeshotsav - Every year Ganeshotsav is celebrated in 5 days which comprises various indoor games, Dance, singing and theme-based performances.
- Gurupurnima Celebration - This day is celebrated by doing Dhanvantari - samhita Pujana and blessing speech by teachers.
- National Service Scheme (NSS) winter camp - 7 days camp is conducted every year at village place near Nashik city
- Ashwamedh - Maharashtra University of Health Science, Nashik organizes sports event for students. Our college students participate every year in this event
- Avishkar - MUHS organizes research competition every year

**Days celebrations -**

Teacher Day - celebrated by student took lectures of students and felicitation of all Teachers.

International Yoga Day - Whole Ayurved Seva sangh family take part in Yoga Day on 21st June by practicing Pranayama and various Yogas.

Annual Day - Celebrated every year as a last day of Gathering students as well as teachers participate in various performance &

competition of singing, dance and drama.

File Description	Documents
Appropriate documentary evidence	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.2.3-Appropriate-documentary-evidence.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.2.3-Appropriate-documentary-evidence.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.2.3-Appropriate-documentary-evidence.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.2.3-Appropriate-documentary-evidence.pdf</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

#### Experimental learning:

Hands-on-training is given to each student in every step of their learning which include dissection of human cadaver, diagnostic laboratory methods, drug identification, medicine preparation, , clinical examination, simulation case taking, Panchakarma procedure, kshara sutra preparation etc.

#### Participative learning:

Students are encouraged to actively participate in the learning process by encouraging them for organizing exhibitions, presenting papers, Dry and green drug identification, to take up health awareness in community service, given the cases to design their treatments. Group discussions are arranged .

#### Patient centric & evidence-based learning:

. The students prepare the records of patients. Clinical methods & treatment protocols are demonstrated practically on the patient.

#### Project-Based learning:

assignment or project is allotted to students. E.g. single drug

trial, herbarium collection, compilation, models and charts research projects, modification in dosage form, standardization of methods & formulation etc.

**Class room Seminars:**

Students seminars are organized by various departments of the institute.

**Field Visit:**

Regular arrangement of study tours is done through various departments

**Group Discussion:**

Students are divided into groups & assign few topics. The students are then encouraged to discuss the topics among themselves.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**B. Any 3 of the Above**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT tools like LCD projector, internet, etc. are provided in every class room. Few classrooms are enabeled with Digital boards

Every department is allotted computer system for documentation of academic records.

For this purpose, the institute have made the following provision.:

1. Digital library:

Library has a separate section of digital library with 10 computers.

e- samhita have been uploaded there for reference.

The soft copies of the Post Graduate Department related study material (of the Thesis), CD of Dissection Methodology, are maintained in the Library.

2. LMS:

- It is a collection of e-content used by teachers in the classrooms and is made available to the students through web link on college website.
- Institutional staff uses computers, cell phones, laptop, tablets, digital camera, etc to teach various aspects of theoretical, practical and clinical learning
- They also provide ppt, e-notes, videos, e-journal, e-articles, e- case study to the students

Details of ICT enabled tools used for teaching and learning:

Sr. No.

Name of ICT Tool

Name of the Department

Remarks (UG/PG/Both)

1

LMS

All departments

Both

2

PPTs

All departments

Both

3

YouTube

Rachana sharir

Kriya sharir

UG

4

E-learning modules

Android book app

e- Samhita

UG

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.3.-A.-Details-of-ICT-enabled-tools-used-for-teaching-and-learning.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.3.-A.-Details-of-ICT-enabled-tools-used-for-teaching-and-learning.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.2.2-B.-list-of-teachers.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.2.2-B.-list-of-teachers.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.3.-C.-Webpage-describing-LMS-or-Academic-management-system.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.3.-C.-Webpage-describing-LMS-or-Academic-management-system.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.3.-C.-Webpage-describing-LMS-or-Academic-management-system.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.3.-C.-Webpage-describing-LMS-or-Academic-management-system.pdf</a>

**2.3.4 - Student :Mentor Ratio (preceding academic year)**

Number of Mentors	Number of Students
<b>33</b>	<b>221</b>

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

**Creative and innovative methods which the institute has adopted are as follows: -**

1. Students are instructed to prepare a booklet of Shlokas .
2. android app for Rachana sharir developed
3. Hospital visits, Marma-wise dissection is carried out
4. Preparation of specimens, hand- made models posters.

5. Teaching skill sessions, Journal presentations and Departmental seminars are conducted.
6. Emphasis is given on group discussion on various topics.
7. Incorporation of Audio-Visual materials in lecture sessions. Utilization of smart Apps for students
8. Quiz competitions are arranged.

Sr .no.

Name of department

Learning experience

1.

Rachana Sharir

Cadaver dissection

Electronic models of marma.

Hand made models

New techniques e.g. plastination are performed.

2.

Kriya Sharir

Laboratory tests.

3.

Sanskrit Samhita Siddhant

Samhita vachan

Shloka recitation competition.

4.

Dravyaguna

Visits to botanical gardens

Plant of the week programme

Quiz competitions

5.

Rasashastra

Laboratory practicals

Visit to pharmaceutical industry

6.

Agadatantra

Laboratory practicals

Visits to civil hospital

7.

Swasthvrutta

Visit to Milk plant,sewage treatment plant,PHC,Water purification plant.

Yoga practicals

8.

Rognidan and vikruti vigyan

Laboratory practicals

Bed side clinics

9.

Kayachikitsa

Clinical postings

Departmental seminars

10.

**Shalya**

Clinical postings

Departmental seminars

11.

**Shalakya**

Clinical postings

12.

**Panchkarma**

Clinical postings

Departmental seminars

13.

**Stree roga and Prasuti tantra**

Clinical postings

14.

**Kaumarbhrutya**

Clinical postings

File Description	Documents
Appropriate documentary evidence	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.5-Appropriate-documentary-evedance.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.5-Appropriate-documentary-evedance.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.5-Appropriate-documentary-evedance.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.3.5-Appropriate-documentary-evedance.pdf</a>

2.4 - Teacher Profile and Quality	
<b>2.4.1 - Number of fulltime teachers against sanctioned posts during the year</b>	
43	
File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>
<b>2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year</b>	
<b>2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered</b>	
15	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)****673**

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year****43**

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year****02**

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institute fully adheres to the academic calendar for the conduct of Continuous Internal Evaluation. As per University ordinance No 1/2014 Internal assessment examination of all the students from first year to fourth year are conducted at the end of each term as per the academic calendar.

centralized Internal Assessment exam department is in place. The same department functions in the issues related to grievance for internal examination. Time table of examinations is displayed 15 days prior to the commencement of the exam on students notice board .

Question paper is submitted to Internal assessment exam department in sealed and confidential manner. At the time of examination seating arrangement is made as one student on one desk. One teacher in each class has been appointed as supervisor for smooth conduction of examination. After completion of examination theory papers are assessed by concern subject teachers and and their signature is taken on answer sheet after verification of marks. Final result is displayed on notice board.

For practical examination, examination is conducted as per university norms.

If any grievances arise during the examination the matter is put before the grievance committee and appropriate decision is taken.

File Description	Documents
Academic calendar	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.1.a-Academic-Calender.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.1.a-Academic-Calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.1-.B.-Internal-assessment-notice.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.1-.B.-Internal-assessment-notice.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.1-.B.-Internal-assessment-notice.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.1-.B.-Internal-assessment-notice.pdf</a>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

1. As per ordinance no1/2014 of MUHS, theory and practical examination and college level internal assessment examinations are conducted.
2. University examination related grievances like recounting of marks, demand of photocopies of answer sheets, students can apply to controller of examination, MUHS through principal university act over it and sends appropriate response within due course of time.
3. if there is any discrepancy in question paper students can send their query in prescribed format to university through the principal of college. University takes appropriate action on it and conveys decision to student through principal
4. for internal assessment examination, Grievance committee is formed comprising of 3 senior teachers chaired by Principal.
5. The grievance committee meeting is scheduled and complaints are put before grievance committee for discussion and decision
6. After verifying genuineness of the reason for the absence, the committee allow the candidate to appear for the additional examination...As per decision of the said committee time table committee schedules betterment examination for students who have granted the same.
7. A candidate who is not satisfied with the decision of the committee at college level can appeal to the university for redressal of grievances.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

- University conducts 2 theory examinations -summer and winter
- University displays examination time table in advance on its website. University sends hall tickets of those students on university portal. College distribute it to concern students. The students are allocated neutral center for examination.
- university appointsteacher from affiliated college as center observer . Apart from this university appoints one teacher as center incharge and one teacher from same center as Member of Internal vigilance squad .
- The practical examination is conducted by MUHS at the respective mother institute .For this an eligible internal and external examiner are appointed by University
- Two internal assessment examinations are conducted at college level at the end of each term as per direction of MUHS
- time table of the examination is displayed fifteen days the prior to the commencement of examination on the student notice board .
- The question papers are collected in sealed and confidential manner .
- After the evaluation process is completed, students are shown the answer sheets for their information and accordingly the signature is taken on answer sheets for acknowledgement purpose .Finally result is displayed on departmental notice board
- At the end of the academic year the average marks are considered from two theory and one practical examination and are sent to University as internal assessment marks.

File Description	Documents
Information on examination reforms	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.3.A.Information-on-examination-reforms.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.3.A.Information-on-examination-reforms.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.3.A.Information-on-examination-reforms.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.5.3.A.Information-on-examination-reforms.pdf</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**B. Any 3 of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## **2.6 - Student Performance and Learning Outcomes**

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

**The institution has stated the learning outcomes subjectwise as per NCISM. these learning outcomes arte designed based on course outcomes which are specific to subjects.**

Course outcomes are lined with program outcomes and graduate attributes.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.A-Course-outcome-NCISM.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.A-Course-outcome-NCISM.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.-B.-Methods-for-the-assessment-of-learning-outcomes-and-graduate.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.-B.-Methods-for-the-assessment-of-learning-outcomes-and-graduate.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.-C-Course-outcome-NCISM.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.-C-Course-outcome-NCISM.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.-C-Course-outcome-NCISM.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.1.-C-Course-outcome-NCISM.pdf</a>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

**Sr. No.**

**Program Outcomes**

**Teaching Strategy**

**Assessment Method**

**1.**

**To have complete knowledge**

- **teaching in classroom.**
- **Use of ICT tools**

Theory ,practical examination.

To have complete structural and physiological knowledge

- teaching in classroom.
- Use of ICT tools
- Practical demonstration in laboratory and dissection hall.

Theory

Practical examination.

Identification of symptoms and able to diagnose the disease for prevention and care .

- teaching in classroom.
- Bed side clinics
- Laboratory practicals .

Theory

Practical examination.

To have complete knowledge about Yoga .

- teaching in classroom.
- Practical demonstration of yoga.

Theory

Practical examination.

To have complete knowledge about Ayurvedic medicine preparation .

- teaching in classroom.
- Practical demonstration

Theory

Practical examination.

Design treatment plan for prevention and care .

- Theoretical and descriptive teaching in classroom.
- Clinical postings

Theory

Practical examination.

Human values as professional ethics

- Clinical postings

Practical examination

Effective communication skill.

- Guest lecture
- Group discussion

Viva voice

Use technique ,tools and equipment of Ayurveda and modern for procedure.

- Practicals
- Clinical postings

Practical examination

Develop the ability to research in health science.

- Theory classes
- By undertaking various research projects.

theory examination.

To be fully enriched in terms of personality development .

- Group discussions
- Brain storming sessions
- Seminars by students
- Guest lectures

Practical examination

Viva voice

To establish relation amongst profession and society .

- Various activities under National service scheme.

File Description	Documents
Programme-specific learning outcomes	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.3-program-specific-learning-outcomes.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.3-program-specific-learning-outcomes.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.3-program-specific-learning-outcomes.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.3-program-specific-learning-outcomes.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Institute organises PTM twice in a year for each class.. All the parents are informed about the meetings in advance through mail or phone calls.

For first year BAMS, physical meetings is arranged on the first day of beginning of academic year. During this meeting interaction between parents, subject teachers & students is done. Principle gives general instructions regarding college activity, discipline, examination system, upcoming events etc. Interaction between mentor, mentee, and parents is done. Feedback from parents is taken for qualities improvements. In PTM a platform is created to register any complaints and give any suggestions for quality improvement of the institute.

For Second ,Third and fourth BAMS online meetings with parents is conducted twice a year. The minutes of the meetings are maintained in a register by the class co-ordinator.

Based on the suggestions, feedback the remedial measures are taken like arrangement of common room, change in the system of payment of fee from offline to online. Augmentation in the quality of food served in the hostel etc.

Periodically the remedial measures are taken to overcome various issues discussed in the meeting.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.4.-Parents-teacher-meeting-2024july.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.4.-Parents-teacher-meeting-2024july.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.4.-Parents-teacher-meeting-2024july.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.4.-Parents-teacher-meeting-2024july.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.4.-Parents-teacher-meeting-2024july.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/2.6.4.-Parents-teacher-meeting-2024july.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Done

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

17

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	No File Uploaded

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

**3.2 - Innovation Ecosystem**

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution has incubation centre to foster the innovatiive ideas of faculty and students.

Threepatents have been filed by the faculty under the guidance of

this incubation centre.

Two faculty have received copyright certification for literature work.

One faculty have applied for startup under incubation centre of MUHS named DISHA.

Students are motivated to participate in Avishkar i.e. Research competition based on innovation organised by affiliated University every year.

One student has received grant under SPARK scheme for research project.

File Description	Documents
Details of the facilities and innovations made	<a href="https://ayurvedcollege.in/images/criterion-II/3.2.1%20A.%20Details%20of%20the%20facilities%20and%20the%20innovations%20made.pdf">https://ayurvedcollege.in/images/criterion-II/3.2.1%20A.%20Details%20of%20the%20facilities%20and%20the%20innovations%20made.pdf</a>
Any other relevant information	Nil

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

2

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All**

**B. Any 3 of the Above**

**the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**4**

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

**4**

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

4

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

05

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.2 - Number of students participating in extension and outreach activities during the year

71

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Dr Devadatta Arun Deshmukh, Assistant Professor in the department of Dravyaguna has been awarded by Best UG Teacher Dravyaguna by Ayurveda Teachers Association. The award was handed over in 5th National Conference on Future of Ayurveda 2050.

Dr Sheetal Chavan is honored with Best National Nidan Teacher Award by Rognidan Vikruti Vidnyan PG Association and Dhanvantari Jayanti

Samaroha Samiti Nagpur.

Dr Priyanka Anantrao Pawar PG student stood 2nd in the competition in Avishkar 2023 within MUHS Nashik.

File Description	Documents
List of awards for extension activities in the year	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/3.4.3-A.-List-of-awards-for-extension-activities-in-the-year2022-23.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/3.4.3-A.-List-of-awards-for-extension-activities-in-the-year2022-23.pdf</a>
e-copies of the award letters	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/evidence.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/evidence.pdf</a>
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Ayurved Seva Sangh Ayurved Mahavidyalay runs National Service scheme unit. Various activities are organised under the scheme which includes tree plantation activity to overcome the environmental issues such as air pollution.

Cleanliness programs are conducted Under swachha Bharat Abhiyan initiated by Government of India. Campus cleaning as well as cleaning of public places such as Godavari river, Kalaram Mandir Nashik is done.

For creating Health awareness amongst general population various campaigns are conducted, for example organization of campaign for generating awareness about Cancer, AIDS, Obesity etc.

Free check up camps are organised in rural as well as urban areas where guidance is given to general public on diet, exercise and Lifestyle management through Ayurveda . Health checkup camps are conducted by NSS volunteers in the village which is selected for special cams for 7 days, school visits are performed for checking health status of the students in the school. For the organisation of

these activities the funds are received from affiliated university that is Maharashtra University of Health Sciences. The institution receives Rs 45000/- annually for the same purpose. It is utilized for conducting regular activities and special camps. The expenditure is audited and is then submitted to the affiliated university.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	Nil
Any other relevant information	Nil

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

02

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

02

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The constituent college & hospital have established with their own & self contained buildings with administration area, teaching departments, patients wards, class rooms, seminar hall, library, laboratories etc.

The institute has adequate class rooms having 75 students capacity. The floor area provide as per council norms. The interior of the class room is well design & furnish comfortably to as per requirements of students with all required facilities like LAN, LCD, Smart boards, overhead projectors, conventional teaching tools & technology such as audio visual system for effective teaching learning. They are optimally utilized not only for routine teaching learning activities but also for conducting webinars & video conferencing. These physical learning spaces are expanded with wireless connection to access online resources. The institute has 5 laboratories where students get practical knowledge. Institute having AC Auditorium with 100 seats along with audio video facility. We are planning to develop Auditorium having 600 seat capacity. Lift is installed for physically handicapped students and staff.

In institute we have converted classrooms in to digital classrooms by installing Digital Smart boards. To enhance teaching learning they are connected to high speed internet through wifi .

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.1-A-List-of-Teaching-learning-facility.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.1-A-List-of-Teaching-learning-facility.pdf</a>
Geo tagged photographs	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.1-B-classroom-photo.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.1-B-classroom-photo.pdf</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute nurtures recreational and sports talent amongst staff and students. The institute has optimum space for various indoor as well as outdoor games & one hall for storage of various sport equipments.

Every year Sport Teacher of the college emphasizes the importance of sports to the newly admitted students. 15-20 Students from different year participates every year in Intra-zonal & Inter-zonal sport competition organised by MUHS Nashik. Winners/selected students from these trials then represents University in inter university sports competition (Ashwamedha).

**Cultural Activity :**

Different cultural activities like Drama, Dance, singing etc are organized every year by college at different festivals. All the Students from different academic year participated in such cultural activities.

**Yoga Centre :**

The institute has well established Yoga department. Apart from regular academic activities for students this department runs one year yoga teacher diploma course affiliated with Yashwantrao Chavan

Mukta Vidyapeeth Nashik. Every year international yoga day under supervision of Swasthavritta department & Yoga teacher is celebrated in our campus.

Yoga hall is renovated recently.

File Description	Documents
List of available sports and cultural facilities	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.2.A-List-of-Sports-Facilities.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.2.A-List-of-Sports-Facilities.pdf</a>
Geo tagged photographs	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.2-B-Sports-Photograph.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.2-B-Sports-Photograph.pdf</a>
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute has developed with adequate general campus facilities such as office space, faculty rooms, library, class rooms, seminar hall, canteen, wash rooms, student amenities and residential facilities for students to conduct various academic research. The entire campus is covered under C.C.T.V surveillance and 24x7 security service. The institute provides hostel facility to girls and boys students separately. Renovation of Girls Hostel is done in last year.

-The hostel rooms have all the infrastructural facilities as per requirement of students, warden look after the hostel round the clock. Renovation of Toilets and wash basins is done

-Continuous supply of water and electricity is provided to the entire campus. Generator facility is available as a backup

-Canteen facility is available for staff and students of the college.

-Signage and topographical maps are available.

-Greenery : Total area is green with gardens , lawns and plant nursery Green Audit is done & we got ISO Certificate for it.

-Energy source : Solar energy is utilized for Hospital and Hostel as a alternative source of energy.

-Sewage treatment plant : Liquid waste management from hospital without output of 30000 liters(per day).

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.3-A-photographs-of-campus-facilities.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.3-A-photographs-of-campus-facilities.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.3-B-Any-other-relevant-information-list-of-facilities.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.1.3-B-Any-other-relevant-information-list-of-facilities.pdf</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

7561512

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institute has 120 bedded teaching hospital located in the same premises providing 8 specialty services like Male & Female Kayachikitsa, Panchakarma, Streeroga&Prasuti Tantra, Kaumarbhritya, Shalaytantra, ,Shalakyatantra[ Ophthalm and ENT], Swasthyarakshan&AtyayikChikitsa OPDs , Hospital also runs special OPDs such as Infertilityand skin diseases and Dialysis unit is

available at affordable rates . Hospital has one major , one minor operation theatre with clinical laboratory, radiology section, pharmacy and its own kitchen providing suitable food for patients diet.

It has appropriate bio hazardous waste disposal. The hospital has good clinical practice guidelines & standard operating procedures. Students are instructed to patient centered approach that is practiced various assignments in clinical setting in the form of case study, case analysis clinical presentation Bedside clinic.

All the charges are very reasonable & affordable to poor patients, Patient under BPL are treated free of cost. The hospital has complaint/suggestion box near the registration counter.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.2.1-A-facilities-geotagging.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.2.1-A-facilities-geotagging.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.2.1-B-List-of-facilities-for-patient-care.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.2.1-B-List-of-facilities-for-patient-care.pdf</a>
Any other relevant information	Nil

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

46760

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.2.2.-C-OCCUPANCY-HOSPITAL-RECORD.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.2.2.-C-OCCUPANCY-HOSPITAL-RECORD.pdf</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

371

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers**

**D. Any 1 of the Above**

### /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

As we all know Library as a Learning Resource, the Central Library of college is automated by using library software namely, "Smart School MIS" which is developed & maintained by Twinkle Solutions PVT. LTD. It is developed to fulfill primary needs of every library users. This software is very easy to handle & need no special training to operate it. One can easily install it by following its instructions.

#### Nature of Automation-Partial

The Library Manager software is pocket friendly as well as user friendly. One can easily automate His/Her library by using it. One of the best feature of this ERP is, there is no minimum/maximum limit to save the book data & need not to purchase extra storage space separately.

Its OPAC (Online Public Access Catalogue) facility gives the user there required books on just one click. He/She can know without physically touching the shelf whether the particular authors/Titles book available in library or not.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.2-B-Geotagged-photos-of-library-ambiance.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.2-B-Geotagged-photos-of-library-ambiance.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.1-B-Library-Software.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.1-B-Library-Software.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

As one of the oldest Ayurveda college in the state of Maharashtra , it's central library have a huge variety of collection like, Textbooks,ReferenceBooks,Manuscripts,PG Students Thesis etc. Some rare books which was published in the beginning of 20th century (e.g-1915) also available in library for its users.

The college library tries to enrich the resources so that students and faculties can improve their knowledge. The library is developed as an organized collection of sources of information. The rare as well as important books are collected and stored separately for easy procurement to the faculties and students.

The Reference Section of Central Library have a good reference materials. We can devide it in to two parts, 1.Reference Books 2. PG (Post Graduate) Students Thesis. Reference Books like, AyurvediyaShabdkosha, Hetu Kosha, Lakshan Kosha, English-Sanskrit Dictionary, Marathi Vishvakosha, BharatiyaSanskriti Kosha etc.couldfulfill its users reference needs. At the other end, Thesis provides a Vision to its new researchers for selecting research topics. About 313 PG Students Thesis from the year 1985 to till date are available in Reference Section.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.2.A-Data-on-Acquisition-of-Books.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.2.A-Data-on-Acquisition-of-Books.pdf</a>
Geotagged photographs of library ambiance	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.2-B-Geotagged-photos-of-library-ambiance.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.2-B-Geotagged-photos-of-library-ambiance.pdf</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**B. Any 3 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**0.83718**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library includes human services as well as the huge number of books, PG students thesis, periodicals, study rooms for UG, PG scholars and teachers including internet facilities. The in-person uses are issuing books, Reading, Digital Library . The Library committee and library staff take care of the needs of library users.

The central library has in-person access to the following services:

- References
- Internet access
- Downloads
- e-resources
- User orientation and awareness
- Assistance in searching databases
- Question Bank

**Book Exhibition:**

Institutional Central Library had organized one day Book exhibition on 15th oct.2022. Various reference books, kosh,, Dictionaries etc. were available for users. Every Department have the Departmental Library to fulfil the needs of the users.

Library has access to the Knimbus database which users could use at any place.

File Description	Documents
Details of library usage by teachers and students	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.5.A-Details-of-Library-Uses.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.5.A-Details-of-Library-Uses.pdf</a>
Details of library usage by teachers and students	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.5-B-Library-user-programmes-Photograph.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.5-B-Library-user-programmes-Photograph.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.5.-C-Library-Entry-Register.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.3.5.-C-Library-Entry-Register.pdf</a>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**E. None of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

**06**

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

1) Computer availability: -

The college has 45 computers in which 6 are accessible to the students for academic and Co curricular purposes. Computers, Printers are arranged in every teaching departments, college office, Library, Exam branch (strong room) and Laboratories etc. Scanner is also available for the use of Faculties and students.

2)Internet facility: -

Institute has total internet connectivity in multiple areas-300Mbps broadband.

The URL of website is [www.ayurvedcollege.in](http://www.ayurvedcollege.in).

3) Classrooms :- To make Teaching /Learning effective Smart class Rooms have been made equipped with smart Boards ,LCD projectors and wifi for Teaching/ Learning and presentations. Training programs are conducted for faculty and postgraduates to make them familiar in internet operation. The entire campus is under CCTV Surveillance system.

4) Server with firewall:- Server with firewall protection is available.

5) Annual contract for Maintenance:- Annual contract for maintenance is given to Progressive soft - Tech for updation of IT facilities . Periodic visit of the technician is carried out to ensure each & every equipment is working properly.

6) ERP :- The Library , Office and other information service activities have been made fully automated using ERP system.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.4.2-A-IT-Facilities.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.4.2-A-IT-Facilities.pdf</a>
Any other relevant information	Nil

<b>4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:</b>	<b>C. 250 MBPS - 500MBPS</b>
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **4.5 - Maintenance of Campus Infrastructure**

##### **4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**1600788**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**The institute has an effective system and process for maintenance of physical & academic support facilities and is well maintained by implementing Standard Operating procedures. The college has maintenance committee that oversees the maintenance of buildings, classrooms with expert staff for biomedical, electronic, civil mechanical, carpentry and plumbing section, laboratory, library,**

sports complex, computers, classrooms.

Cleanliness of campus :- Adequate in house staff thoroughly maintain hygiene, cleanliness of the campus.

Equipments :-- Optimum working condition of all properties/ equipments in the campus is ensured through annual maintenance contracts (AMC) .

For maintenance of high -end equipment like Xray etc AMC is signed with the authorized agencies only.

Every department maintains a stock register for the available equipments. Proper inspection is done and verification takes place at the end of every year.

Computers :- The Department of institute take care of technical issue related to computers.. Standard operating procedures are in policy for maintenance of IT infrastructure.

The whole campus is under green cover with no space left open without tree cover except roads and lawns. The gardener maintains herbal Garden , lawns within the campus. Sign boards and road maps are available in whole campus for easy access.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.5.2-A-maintainance-meeting.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.5.2-A-maintainance-meeting.pdf</a>
Log book or other records regarding maintenance works	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/4.5.2.B-Logbook-of-Sports.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/4.5.2.B-Logbook-of-Sports.pdf</a>
Any other relevant information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

364

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**A. All of the Aboe**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://ayurvedcollege.in/">https://ayurvedcollege.in/</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

**76**

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.2-A.-Any-other-relevant-information.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.2-A.-Any-other-relevant-information.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Institute has Institutional International student cell to facilitate study of foreign students study in India. The Institute has one passed out student from Nepal. Now institute has no International student in the year 2023-24. who admitted in the institute having main problem that they don't have knowledge of our language and even we also don't know their language. So teaching them Ayurveda is a big task. So the teachers using language English to explain them Ayurveda. To overcome this problem every teacher take extra efforts. So other than routine time table, every teacher do microteaching to the international student.

#### Members

Dr.V. R. Sonambekar- Principal (Professor and HOD Shalyatantra)

Dr.S.S .Chavan -Member (Asso Professor Rognidan)

Dr. S. S. Pathak - Member (Assistant Professor Shalyatantra)

Dr.T. A. Nade - Member(Assistant ProfessorRasashastra)

Dr.S. A. Gadekar- Member (Assistant Professor Panchakarma)

File Description	Documents
For international student cell	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.4-A.-For-international-student-cell.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.4-A.-For-international-student-cell.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.4-B.-For-international-student-cell.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.4-B.-For-international-student-cell.pdf</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</b>	<b>A. All of the Above</b>
File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.5-A.-Meeting-Minutes.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.1.5-A.-Meeting-Minutes.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.</b>	

15

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

32

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

15

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural**

**activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

11

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

As the students are the main strength of the Institute, the college student council is established. Ayurveda Seva Sangh Ayurveda Mahavidyala, Nasik has a representative student council from both programmes of UG.

Most awaited cultural events of year 2023-2024 was conducted under cultural secretary and student council the events organized were DAHI HANDI, GANESH UTSAV -during Ganesh Utsav, sports like chess Carrom, Badminton ,volley ball, were arranged, SHIV JAYANTI ,CONSTITUTION DAY

GANESH UTSAV -"Ekadant" 19/09/2023 to 23/09/2023 was celebrated. In this festival different cultural activities were celebrated. Sports like carom, volleyball, and cricket were played.

Chatra[ati Shivaji maharaj jayanti was celebrated on 19/02/2024. Students salute Shivaji Maharaj and took motivation from his life.

In Annual Gathering "Yugandhar" 2023-2024 (ANNUAL GATHERING) from 26/03/2024 to 06/04/2024 was celebrated. Various programs were arranged and performed by students. Various Sports like Cricket, Badminton, Volleyball, carom, and chess were Under NSS activity Medical camp was organized at village shilapur between 06 march to 11 march 2024

File Description	Documents
Reports on the student council activities	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.3.2.B-Any-other-relevant-information.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.3.2.B-Any-other-relevant-information.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.3.2A.-Reports-of-activity-of-student-council.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.3.2A.-Reports-of-activity-of-student-council.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

22

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association is formed in the institution.

Faliciation of the members of Alumni committee was organised by the institution.

Get together of various academic batches was organised by Alumni association.

Regular meetings of Alumni association are organised.

File Description	Documents
Registration of Alumni association	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.4.1-A-Registration-of-alumni-association.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.4.1-A-Registration-of-alumni-association.pdf</a>
Details of Alumni Association activities	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.4.1-A-Registration-of-alumni-association.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.4.1-A-Registration-of-alumni-association.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/5.4.1-B.-Alumni-meeting-minutes.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/5.4.1-B.-Alumni-meeting-minutes.pdf</a>
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**E. None of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute has clearly stated vision and mission which are reflected in its academic and administrative governance.

The institute's vision is to be the centre of excellence in Ayurveda education to impart scientific Ayurvedic knowledge to all aspirant students for the propagation and practice of genuine Ayurveda. The institute will bring Ayurveda science to the people as their life Science through evidence based clinical diagnosis, treatment and prevention and also aspires to develop and validate the scientific evidence in Ayurveda Principles, procedure and in practice by conducting exhaustive research activities well documented and supported by modern technology.

Our mission includes development of eminent Ayurveda Professionals by offering under graduate, post graduate, PhD and Fellowship programs. The institute prepares professionally knowledgeable and ethical Ayurveda graduates for public and private services, research and higher education with life-long learning skills and promotes Ayurveda science amongst community through quality education, health services and research activities.

The Institute always plans for future development following its vision and mission. The involvement of leadership is achieved through well-defined systems and organizational structure. To achieve the targeted goals different committees are constituted to provide guidance for activities in the institute.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.1.A.-Vision-Mission-.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.1.A.-Vision-Mission-.pdf</a>
Achievements which led to Institutional excellence	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.1.-B-Institutional-Achievements-2024.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.1.-B-Institutional-Achievements-2024.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.1.C-Additional-information.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.1.C-Additional-information.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

## Decentralization management

Institute level -Principal is the highest authority in taking decisions related to administration and academic matters of the Ayurved Mahavidyalay Institute. Financial power is given to principal for the development of the institution.

Department level - The Department Heads are responsible for to look day-to-day administration of the department and report to the Principal. In addition, any institute staff member can give suggestions and ideas for improvement. Students also participate through different formal and informal feedback mechanisms.

## Participative management

The institute always promotes the culture of participative management by involving staff and students in various activities.

### 1. Strategic Level

The Principal, HODs and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services etc.

### 2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meetings. Some Staff members are involved in preparation of annual budget of the department and institute.

### 3. Operational level

All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties.

File Description	Documents
Relevant information /documents	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.2-A-All-Committees-in-College-2024.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.2-A-All-Committees-in-College-2024.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.2.B.-Additional-Information-Service-Rules-MUHS-Direction.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.1.2.B.-Additional-Information-Service-Rules-MUHS-Direction.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Governing Body is responsible for Policy making and to verifying the reports through the Secretary & Correspondent. The decision making procedures are made at appropriate levels in the organizational hierarchy.

The Principal is the leader in preparation and implementation of policy statements and action plans for fulfillment of the stated mission of the college. As the Chairpersons, the Principal and Vice Principal constitutes various committees in the Staff Council, which are involved in ensuring formulation of action plans and incorporation of the same into the institutional strategic plans.

The institution strictly follows the service rules according to the government of Maharashtra, CCIM, MUHS Nashik norms and Management as and where applicable from time to time.

Recruitment is taken place according to the norms of the government of Maharashtra and Management.

A promotion is the shift of an employee from one Designation to another with more responsible duties. By the rules of Government of Maharashtra, Management decides promotion of employees on the basis of his/her integrity, disciplines and work for institute also regularities, Confidential reports of last year of employee.

Committee members meet to discuss and resolve the grievances, if any received in writing from the concerned students/staff. Under this Anti ragging committee, Mahila Takrar nivaran and Vishakha Committee, and SC/ST cell these committees are formed and work

according to norms.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.A.College-council-meeting-minutes.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.A.College-council-meeting-minutes.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.B-Other-Relevent-info-All-MOM.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.B-Other-Relevent-info-All-MOM.pdf</a>
Organisational structure	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.C.-Organizational-Structure.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.C.-Organizational-Structure.pdf</a>
Strategic Plan document(s)	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.D.-Strategic-plan.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.2.1.D.-Strategic-plan.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute is having faculty empowerment system in place. Institute is always striving to motivate and empower the faculty to create sense of direction and positive awareness to all the departments in the teaching learning processes by granting duty leaves: those to attend various Programs like National / International conferences, workshops, CME's, FDPs carried out at different levels. If a research project is approved then financial support will be given for travelling.

Creating a sense of belongingness amongst faculty members by involving them in various committees.

All the related staff welfare schemes include the following measures:

- Full pay maternity leaves for government aided posts as per rules of the Government of Maharashtra.
- Annual increment in month of July or January of every year as per the rules of Government of Maharashtra.
- Pension schemes NPS or DCPS and gratuity as per rules of the Government of Maharashtra.
- Provident fund

File Description	Documents
Policy document on the welfare measures	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.1.A.-Policy-for-welfare-measures.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.1.A.-Policy-for-welfare-measures.pdf</a>
List of beneficiaries of welfare measures	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.1.B.-List-of-beneficiaries.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.1.B.-List-of-beneficiaries.pdf</a>
Any other relevant document	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.1.C.-Relevant-Information-Pension-GR-and-Maternity-leave-letter.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.1.C.-Relevant-Information-Pension-GR-and-Maternity-leave-letter.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

02

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

25

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by CCIM, MUHS Nashik and AYUSH Sanchalanalay, Government of Maharashtra. Each and every faculty member completes the self-appraisal procedure every year in the format of self appraisal report form prescribed by Government of Maharashtra.

Self-appraisal is done on the basis of the following points:

1. Teaching learning process evaluation Specific duties / tasks assigned by Heads of the Department.
2. Major contribution for the benefit of student/ staff / Institute.
3. Important and noteworthy work done
4. Performance in important technical and administrative indicators - Articles published/ Awards/ Rewards obtained by the faculty and staff.
5. Difficulties faced in not achieving targets
6. Required training which feels necessary.
7. Research contribution of staff in terms of research projects, publications and guidance provided to students for involvement in research etc.

Performance appraisal report prepared by reporting Officer includes Work completion with 40 % weightage, personal attributes for 30 % weightage, Efficiency for 30 % weightage. And for each point in this 1-10 range is used for gradation.

The management reviews the performance appraisal for suitable suggestions and remedial actions like regularizing the staff after probation period, deciding the regular increments and deciding promotions.

The Institute Gives 'Shabbas Card' for good performance of the teaching and non- teaching staff.

File Description	Documents
Performance Appraisal System	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.5.A.-Performance-Appraisal-System-with-Appraisal-forms.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.5.A.-Performance-Appraisal-System-with-Appraisal-forms.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.5.B.-other-relevant-information-7th-pay-6th-pay-AGP.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.3.5.B.-other-relevant-information-7th-pay-6th-pay-AGP.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Every year Budget is prepared by Account staff in supervision of Principal in college committee and it is approved from governing body, according to budget expenditure is done.

#### Income Source and expenditure

1. Salary for government aided posts - It is deposited in respective account of employees by government of Maharashtra.
2. Tuition fees for under graduate, post graduate, PhD and other courses as per rules and regulations of Government of Maharashtra - It is utilized for Day to day Maintenance of College as per need.
3. Other Incomes- Research Grants and CME grants as per rules and

regulations of RAV, AYUSH. - This is utilized under different head of expenditure according to need for that respective project.

In Case if there is emergency expenditure occurs which is out of Budgetary provisions said expenditure done after due approval of governing body. For all expenditures rules prescribed by government of Maharashtra from time to time will be meticulously followed.

All income and expenditure data from online payments, Cheque payments, cash payments, Cash vouchers are entered in Tally. A CA appointed for management verifies the data. Also in Meeting of College Committee Annual Budget, Monthly Income and Expenditure, Trial Balance is discussed every month and decisions are made.

Audit Team of office staff of Assistant Director of Ayurveda and Director of Ayurveda of Government of Maharashtra verifies the data every year.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.4.1.A.-Policy-for-resource-mobilization.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.4.1.A.-Policy-for-resource-mobilization.pdf</a>
Procedures for optimal resource utilization	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.4.1.A.-Policy-for-resource-mobilization.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.4.1.A.-Policy-for-resource-mobilization.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institute conducts internal and external audits regularly. The institute has discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

**Internal Audit:**

College Committee - Annual Budget, Monthly Income and Expenditure,

Trail Balance are discussed in this meeting every month and decisions are made.

The internal audit is annually conducted by an approved auditor who got appointed by the Management. The auditor goes through the receipts/payments of all college accounts. The auditor audited statement of income and expenditure to the management for consideration and approval.

#### External Audit:

The external financial audit of the utilization of funds is done by the CA of Organization every year regularly. Also Assistant Director of Ayurveda and Director of Ayurveda of Maharashtra Government Audits the income expenditure every year.

The auditor audited statement of income and expenditure to themanagementand to state government for consideration and approval.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.4.2.A-audit-report-23-24-college.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.4.2.A-audit-report-23-24-college.pdf</a>
Any other relevant information	Nil

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
19.8	0

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The internal quality assurance practices like quality enhancement, improve institutional functions, good practices for staff and students are established from the vision, mission, perspective, and feedback / suggestions from stakeholders.

1. Improve quality education by developing quality benchmarks in academic and administrative activities.
  2. Facilitate learner centric environment by effective use of ICT and new technologies.
  3. Collect feedbacks from all stakeholders and suggest measurements for improvement by analyzing them.
  4. Review self appraisal forms and suggest improvement
  5. Organization of training programs like CME, Seminars and workshops for quality and professional development of staff and students.
  6. Development and maintenance of Institutional database for the purpose of maintaining and enhancing the institutional quality.
- 
1. Provision of new equipment and facilities
  2. Digitalization of Student Feedback
  3. Introduction ERP in administration

4. Introduction of Add-on Courses for students.
5. Conducting Workshops, faculty development programmes and GuestLectures
6. Introduction to Policies such as Mentoring system, Extension activity policy, Research policy etc.
7. Motivation for publications & research projects
8. Initiatives taken by the institution to make the campus eco-friendly.
9. Monitoring student progress in academic performance.
10. As a result of continuous motivation and enhancement most of the faculty registered for PhD and few are on the verge of completing PhD.
11. Faculty members are encouraged to register for FDPs, orientation Programs, participate. in conferences and write research papers.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.5.1.A.-Link-for-the-Structure-and-Mechanism-for-IQA.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.5.1.A.-Link-for-the-Structure-and-Mechanism-for-IQA.pdf</a>
Minutes of the IQAC meetings	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.5.1.B.-IOAC-MINUTES-2023.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.5.1.B.-IOAC-MINUTES-2023.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/6.5.1.C-IOAC-committee-2024.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/6.5.1.C-IOAC-committee-2024.pdf</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://ayurvedcollege.in/wp-content/uploads/2024/01/AQAR-2022-23-report.pdf">https://ayurvedcollege.in/wp-content/uploads/2024/01/AQAR-2022-23-report.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

04

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Different Committees Are Formed For The Smoothing Of The Hostel Including Attendance Committee, Food Committees, Electricity Committees, Cleanliness.

College building have girls common room and first aid medical kit facilities. Our college is not only responsible for providing the education of highest standards, is also responsible for ensuring employment for its graduates, in order to prepare fully Ayurveda Graduates for their careers, it has launched scope and practice of ayurveda guest lecturers, national and international seminar, personality development program. The main objective is to insure that, our students have the personality, exposure skills, and self-confidence to take on the most practicing challenges in clinical hospitals not only in modern pathy but also in ayurvedic practice.

Institute has formed vishakha committee with objectives of review from time to time the existing provisions of the constitution and other laws affecting women.

In the entrance of the campus, security guard cabin with all the campus area under CCTV surveillance and 24 hours duties of security guard in rotation manner with college canteen at ground floor of the hostel and mentors help to do counselling of the students and help them. Also in case of emergency called the parents whenever require in needy time,

File Description	Documents
Annual gender sensitization action plan	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.2%20A-Gender%20Sensitization%20action%20plan.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.2%20A-Gender%20Sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.2.B-Special%20facilities%20provided%20fpr%20woman.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.2.B-Special%20facilities%20provided%20fpr%20woman.pdf</a>
Any other relevant information	Nil

**7.1.3 - The Institution has facilities for**

**C. Any 2 of the Above**

**alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geotagged Photos	Nil
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.4 -Describe the facilities in the institution for the management of the followings types of degradable and non-degradable waste-

Sr No

Title

Description

1

**Solid Waste Management**

Every day, the solid waste from the academic building and other college campus surrounding areas are cleaned by out sourcing NMC Ghanta Gadi and wet and dry solid waste is separated by the sourcing agency heir by the institution and also NMC workers involved in this job. after that waste is carried by the ghanta gadi and disposed in the NMC plant of solid waste management

2

**Liquid Waste Management**

Liquid waste from the point of generation college building, hospital, canteen, kitchen, bathroom, toilet etc. is let out as effluent into a proper drainage system facility .

3

#### Biomedical Waste Management

Water grace agency contract between Arogyashala Hospital and NMC done. hospital waste daily carried out under the safety precaution collected from various OPDS, IPDS, Major, Minor OTS and also delivery room. water grace company vehicle come and collect it all.

4

#### E-Waste Management

All the e-waste i.e old version of the computers, printers, CDs, are collected from every department and office and delivered for safe disposal.

5

#### Waste Recycling Management

Photos attached.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.4.B-relevant%20documents%20like.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.4.B-relevant%20documents%20like.pdf</a>
Geotagged photographs of the facilities	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.4-C-Geotag%20photos.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.4-C-Geotag%20photos.pdf</a>
Any other relevant information	Nil

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks**

A. Any 4 or all of the above

**and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.5%20A-Geotag%20photos.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.5%20A-Geotag%20photos.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.6%20A-Geotag%20photos.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.6%20A-Geotag%20photos.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader,**

**C. Any 2 or 3 of the Above**

**scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8-Q1M-**

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

School Health check-up camps are also organized for health screening of the kids so that preventive and interceptive dental, eyes and other treatment can be provided. Yoga, physiotherapy, panchakarma has been established for the purpose of spreading awareness and providing necessary preventive treatment and referrals wherever necessary to the needy.

Ayurved Seva Sangh, Ayurved Mahavidyalaya Nashik have organized and celebrated National And International Commemorative Days, Events and Festivals according to the Notification and Circular of the Students Welfare Department MUHS Nashik.

Under the Dept of Swasthavritta and Yoga, competition organized and got very positive response for the same.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://ayurvedcollege.in//images/criterion-vII/7.1.8%20A-Supporting%20documents%20.pdf">https://ayurvedcollege.in//images/criterion-vII/7.1.8%20A-Supporting%20documents%20.pdf</a>
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://ayurvedcollege.in/code-of-conduct/">https://ayurvedcollege.in/code-of-conduct/</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

**7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words**

**Ayurved Seva Sangh, Ayurved Mahavidyalaya Nashik have organized and**

celebrated National and International Commemorative Days, Events and Festivals according to the Notification and Circular of the Students Welfare Department MUHS Nashik.

The Institute celebrates Shivjayanti, MUHS Foundation day, Dr. Babasaheb Ambedkar Jayanti, Shivswarajya Divas, Womens Day, International Yoga Day, National Voters Day, National Ayurveda Day, National Girl Child Day, and the Bhartiya Samvidhan Divas.

All the events, festivals celebrated in the college campus under the Department of NSS of the college and Student council committee of the college also organize various events according to the calendar of the Academic curricular activities.

In the Arogyashala Rugnalaya of the hospital, All the Sister Staff also celebrated International Nurses Day around the world every 12 May, the anniversary of the Florence Nightingales birth. All the hospital staff including brothers and sisters, college houseman staff, resident doctors also attend this event.

International Yoga Day celebration. Department of Swasthavritta organizes this events every year on the 21 June, and celebrated the week with successfully conducting the various Yoga Related activities such as Guest lecture on the yoga, Yoga Exhibition, Yogasan competition, Yog Dindi, practical session of the Yoga Shibir.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

**Samhita Vachana**

**Objectives -**

To update the knowledge and group discussion on the topic mentioned in the classical text.

Concept to clinical understanding of Samhitas All the faculties presenting their views during the presentation on special topic, so interactions and implementation results into brainstorming knowledge enrich practice.

**Context-**

An integration of the knowledge of modern analytical techniques with a border perspective for applications of Ayurveda principles .

#### Practice-

On every Tuesday of the month, Samhita vachana session is organized by the Samhita Dept.

#### Health Services in Remote Tribal Area

#### Objectives-

- To provide health services in the Tribal areas.
- To improve quality of life in the Tribal areas.

#### Context-

Inrural area, poor health status of the people due to the lack of medical care facilities hampering the lifestyle of the tribal population and this results into ill effect on the socioeconomic level of the Rural India.

#### Practice -

Every Second and fourth Sunday, medical camp is arranged in the tribal areas.This medical camp is organized in collaboration with Jan Kalyan Samiti.C

#### Evidence of success -

People from tribal areas have developed awareness and interest in the Ayurveda.Children have also developed practice of healthy personal hygiene habits.

File Description	Documents
Best practices page in the Institutional website	<a href="https://ayurvedcollege.in/best-practice/">https://ayurvedcollege.in/best-practice/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority

and thrust within 100 - 200 words

Ayurved Seva Sangh is doing various major activities through following sections -

**Ayurved Mahavidyalaya -**

Ayurved Seva Sangh Ayurved Mahavidyalaya and Arogyashala Rugnalaya is an oldest institute situated at the Dakshin Kashi i.e Bank of the Godavari River with main attraction of the Kumbhamarga during Kumbhmela. Arogyashala Rugnalaya attached to the Ayurved Mahavidyalaya is providing the health care services to all the holy devotees at that whole Kumbh period. Our college is Grant-Aid -Institute belong to Maharashtra State Government.

The college institute running the UG, PG, Ph.D and fellowship courses in Kharsutra under the department of Shalya tantra, fellowship course in Panchakarma under the department of Panchakarma and diploma in Yoga Teacher under the dept of Swasthavritta.

**Arogyashala Rugnalaya -(Hospital)**

Arogyashala Rugnalaya was established with the aim of propagating the importance of Ayurvedic Diagnostic methods and treatment to the needy patients in very low affordable cost.

**Ayurved Research Department -**

The research department is established in the institute. This department working for necessary research in Ayurved and to prove the utility of this science even in these modern eras.

**Green Campus -** The Campus of the institute is surrounded by large trees and is lush green. All efforts are done to preserve the greenery.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://ayurvedcollege.in/institutional-distinctivness/">https://ayurvedcollege.in/institutional-distinctivness/</a>
Any other relevant information	Nil

**AYURVEDA PART****8.1 - Ayurveda Indicator**

8.1.1 - Integration of different systems of health care in the teaching hospital. Describe the activities undertaken by the Institution to integrate other systems of AYUSH and with health care systems other than AYUSH, within 100 - 200 words

The management of the Arogyashala Rugnalaya decided to integrate with other systems of medicine along with modern health system.

- ICU under Department of Kayachikitsa To look after emergency patients.
- Ventilator Machine for emergency is available (2009).
- TMT is available since 2018.
- Under department of Swasthvritta ,Yoga OPD is functioning. From year 2020 Diploma in yogashikshak under Y.C.M.O.U Nashik. Also rugnasahayyak diploma started in 2023.
- Vishachikitsa OPD has been started at OPD no 17 in 2024

MODERN OPDs are running regularly as

- Gynac Tuesday
- Surgery Wednesday
- Psychiatrist Thursday
- Cardiologist Thursday
- Nephrologist first Friday
- Pediatric Thursday

Ayurvedic expert

Madhumeha, Vrukka Vikar-Vd. Abhay Kulkarni

Ayurveda Expert-Vd. Ashotosh Yardi

Cosmetology OPD.-Vd. Sanjivani Rathod

■

Urethral stricture. - Vd. Santosh Pathak

Dry eye syndrome. - Vd. Dr. Pushpalata Ingale

Cerebral palsy OPD. - Vd.Kirti Kate

Vandhyava Nivaran. - Vd. Archana Jadhav

**Ayurvediya saundarya upchar - Vd. Sheetal Chavan**

Physiotherapy Unit, therapy like SWD, TENS, Wax bath.

- Pathology lab to perform various hematological, Biochemical & serological tests.
- Digital X-ray machine.

we have well equipped, fully functional OT. Surgeries include general surgery, ophthalmic surgery, ENT surgery and gynecological surgeries including laparoscopy and endoscopies

File Description	Documents
Institutional policy of integration	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Integration-Policy-of-Institute.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Integration-Policy-of-Institute.pdf</a>
Letter of approval from the appropriate authority	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Letter-of-approval-from-appropriate-authority.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Letter-of-approval-from-appropriate-authority.pdf</a>
Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Details-of-Integration.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Details-of-Integration.pdf</a>
Any other relevant documents	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Additional-information.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Additional-information.pdf</a>

8.1.2 - Institutional mechanism towards classical way of Ayurveda learning. Describe the additional efforts made by the Institution to facilitate Sanskrit learning, spoken Sanskrit, Samhita Pathana, Nighantu / Rasasha Grantha pathana etc. within 100 -200 words

The institution plans classical way of Ayurveda by scheduling exclusive learning classes of Samhita Pathana and Parayan year wise for the students of BAMS. From the beginning of first year every student is made aware regarding the importance of Samhita Vachan. During these sessions, difficult words were pointed out & their thorough explanation was given .

For assessment of students, questionnaire containing 10 questions related to Ayurved Samhita was distributed amongst the students. At

the end of term, same questionnaire was distributed to the students. At the end of term, same Questionnaire was distributed to the students and assessment was done .At the end of each term feedbacks from all the students are collected.

- Ayurved Samitha Pathan and Parayan has been carried at institutional level by Ayurveda Seva Sangh, Ayurved Mahavidyalaya, Nashik.
- All the teachers participated in this program twice a week.
- On the behalf of Samhita Department, one committee was established.
- With respect to everyone's opinion one topic were decided unanimously, that topic was discussed with the help of E-Samhita board and each and every Sutra was read thoroughly.
- Pathan & Parayan of Ashtang Hriday Adhyay.
- Pathan & Parayan of Charak Sutrasthan - Dirghanjivitiya adhyay(01),Shadvirechan shatahritiya adhyay(04),etc was done.
- Clinical aspects and application were also studied and discussed.

File Description	Documents
Teaching schedule including total hours of teaching	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A-Teaching-schedule-including-total-hours-of-teaching.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A-Teaching-schedule-including-total-hours-of-teaching.pdf</a>
Attendance and certificate of completion of schedule hours ofteaching	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.Attendence-and-certificate-of-completion-of-schedule-hours_compressed.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.Attendence-and-certificate-of-completion-of-schedule-hours_compressed.pdf</a>
Assessment, feedback and outcome	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.Assessment-feedback-and-outcomes_compressed.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.Assessment-feedback-and-outcomes_compressed.pdf</a>

### 8.1.3 - Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

8.1.3.1 - Seasonal Panchakarma: Describe the steps taken by the Institution to promote Seasonal Panchakarma including both Vasantika Vamana and Sarada Virechana and life style modifications through the principles of Ayurveda within 100-200 words

Arogyashala Rugnalaya, Nashik is well known hospital in Nashik for performing Panchakarma procedure in classical way.All the five

Panchakarma procedures are practiced & carried out routinely in hospital at specific season as mentioned in classical Ayurvedic texts. Various banners mentioning importance of Panchakarma with disease-wise photographic presentation before & after Panchakarma are placed at the entrance of hospital for information about Panchakarma to the patients and common public. Charts regarding Panchakarma procedures are also displayed outside the Panchakarma OPD. News regarding seasonal Panchakarmashibir is published in local newspapers. Institute conducts Season wise Vamana, Virechana, Basti and RaktamokshanaShibira and Nasya for prevention of many metabolic diseases. Lifestyle modification: The patients of OPD and IPD are advised to follow Dincharya and Rutucharya, also Prakrutewise and occupation wise lifestyle modification is suggested according to classical Ayurvedic text to maintain health. Patients advised to do various daily procedures like Kawala, Gandusha, Abhyanga, Udvartana, Pratimarsha Nasya, Ashchotan, Anjana etc. which are supportive treatments of Panchakarma.

File Description	Documents
Protocols incorporating Principles of Ayurveda and their implementation	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Protocos-incorporating-principles-of-Ayurveda.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Protocos-incorporating-principles-of-Ayurveda.pdf</a>
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-No-of-Activities-to-promote-SP-and-no-of-SP.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-No-of-Activities-to-promote-SP-and-no-of-SP.pdf</a>
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Protocolsdeveloped-for-Lifestyle-modification-throughAyurveda-and-No-of-people-advised-Lifestyle-modification.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Protocolsdeveloped-for-Lifestyle-modification-throughAyurveda-and-No-of-people-advised-Lifestyle-modification.pdf</a>
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Details-of-Activities-towards-maintenance-of-quality.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Details-of-Activities-towards-maintenance-of-quality.pdf</a>
SOPs of development, implementation, monitoring and revision ofSOPs	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-SOP-of-development-and-implementation-compressed.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-SOP-of-development-and-implementation-compressed.pdf</a>
Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/F.-Activities-towards-improvement-of-Clinical-documentation-Details-of-new-initiations.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/F.-Activities-towards-improvement-of-Clinical-documentation-Details-of-new-initiations.pdf</a>
Details of mock drill to manage complications etc.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/G.Details-of-Mock-drill.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/G.Details-of-Mock-drill.pdf</a>

8.1.4 - Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year. Describe the details of activities undertaken by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year in 100-200 words:

**Swasthavritta deals with preventive practices in the form of dietetic, seasonal code and conduct, principles of following Sadvritta, Achararasayana, Dinacharya and Ritucharya. All these**

Swasthavritta activities are implemented through Swasthyarakshan OPD. Department of Swasthavritta have the templates and flexes regarding the Sadvritta, Achararasayana, Dinacharya and Ritucharya which reflects importance of daily regimen, seasonal regimen, importance of code and conduct to follow at individual and social level.

Implementation of Sadvritta - The patients come to the OPD is given templates containing the information and practice of Sadvritta in day to day routine.

Implementation of Achararasayana - The patients come to the OPD are given Templates containing information and practice of Achararasayana in day to day routine. Implementation of Dincharya - Number of patients came to the OPD reading the flexes containing information of Dincharya e.g. Bramhamuhurta, Dantdhavan, Gandush, Kaval, Abhyanga, Padaabhyanga and Anjan.

Implementation of Rutucharya - Number of patients come to the OPD reading the flexes containing information of Rutucharya, practice of Rutucharya principles and their benefits in day to day practice on the psychosomatic Health.

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File Description	Documents
Details of promotional measures undertaken for each activity	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Details-of-Promotional-measures-of-each-Swasthavritta-activity.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Details-of-Promotional-measures-of-each-Swasthavritta-activity.pdf</a>
List of people who have undergone such activity and their outcomes, in during the year	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-List-of-people-undergone-Swasthavritta-activities.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-List-of-people-undergone-Swasthavritta-activities.pdf</a>

**8.1.5 - The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants.**

<b>8.1.5.1 - Total area:</b>	<b>Between 2 and 5 acres</b>
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File Description	Documents
List of medicinal plant species in the herbal garden	<a href="#">View File</a>
Area in acres (Data Template)	<a href="#">View File</a>
Geo tagged photographs of the herbal garden	<a href="#">View File</a>

8.1.6 - The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

The Department of Dravyaguna at Ayurved Seva Sangh Ayurved Mahavidyalaya, Nashik, plays a crucial role in conserving and propagating rare and endangered medicinal plants. This commitment to preserving biodiversity translates into a thriving herbal garden housing over 288 species within its well-irrigated 2.5-acre expanse. The plants listed here are planted along with the medicinal plants which are mentioned in BAMS syllabus.

1. Proper care is taken for the propagation of these plants.
2. One full time gardener to takes care of the garden
3. Below listed rare and endangered species are from our department and medicinal plant garden.

1. Shwet Chandan (Santalum album) - 20
2. Rakta chandan (Pterocarpus santalinus) - 01
3. Priyangu (Callicarpa macrophylla) - 02
4. Nagkeshar (Mesua ferrea) - 01
5. Ajan (Erhetia levis) - 10
6. Ankola (Alangium salviifolium) - 01
7. Anjan (Memecellon umbellatum) - 01
8. Ashok (Saraca asoka) - 25
9. Varuna (Crataeva nurvala) - 01
10. Vidanga (Embelia tjerum cottam) - 01
11. Sarpagandha (Roulphia tetraphylla) - 02

Total number of rare and endangered plants available in department and herbal garden - 65

File Description	Documents
Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Measures-for-preservation-and-propagation.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Measures-for-preservation-and-propagation.pdf</a>
Geo tagged photographs of the facilities/garden	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Geo-taggedphotos-of-the-facilities-or-garden.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Geo-taggedphotos-of-the-facilities-or-garden.pdf</a>
Any other relevant information	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-List-of-endangered-plants.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-List-of-endangered-plants.pdf</a>

### 8.1.7 - Number of annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the year

21947

File Description	Documents
Details of the land documents of the plantation area	<a href="#">View File</a>
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants.	<a href="#">View File</a>
Expenditure on the purchase of raw-materials and Medicines	<a href="#">View File</a>
Geotag photographs of the plantation area	<a href="#">View File</a>
Audited statements of the accounts for the expenditure incurred during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**8.1.8 - Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community. Availability of full-fledged Yoga hall Availability of trained Yoga demonstrator Facility for Yoga for common public Facility for therapeutic Yoga Facility for advance Yogic practices like jala neti, sutra neti etc.**

**A. All of the Above**

File Description	Documents
Geo tagged photographs	<a href="#">View File</a>
Documents relating to the qualification and experience of the Yoga demonstrator	<a href="#">View File</a>
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	<a href="#">View File</a>
Attendance certified by the principal for advanced Yogic practices	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.9 - Efforts of the Institution towards conservation and validation of local health traditions during the year. Number of activities/interactive programmes organized by the Institution towards conservation and validation of local health traditions in collaboration with traditional healers, during the year**

Number of programmes	Number of participants
0	0

File Description	Documents
Details of the activities / programme with geo tagging	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed format (Data Template)	<a href="#">View File</a>

**8.1.10 - Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 100-200 words**

Ayurved Mahavidyalaya, Nashik has teaching Pharmacy in Academic Department of Rasashastra and Bhaishajya Kalpana subject. The UG, PG and PhD students of Ayurved Mahavidyalaya are being benefited by learning the processes of manufacturing in both the pharmacies.

The medicines prepared in this pharmacy are used for patients in IPD and OPD of attached hospital, Aarogyashala Rugnalaya only. This pharmacy facilitates the students to learn pharmaceutical science

through Ayurvedic drug preparations. This pharmacy is fulfilled with all required instruments and equipments for drug preparation and also for quality testing. The qualified and efficient staff is working in the pharmacy. Total 34 approved formulations are prepared in pharmacy. On an average 1900 liters Kwatha, 300 kgs of Churna, 200 liters of Taila, 400 kgs of Ghruta, 50 kgs of Avaleha, 30 kgs of Malahar are being prepared in teaching pharmacy per year.

As this Teaching Pharmacy is not licensed and GMP approved, the institute made MOU with a registered GMP approved pharmacy, Aushadhi Bhavan, this is well reputed Manufacturing unit of our mother institute which has been working for effective Ayurvedic Medicines since 1945.

File Description	Documents
Blue print of the Pharmacy	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Blue-print-of-Teaching-pharmacy.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Blue-print-of-Teaching-pharmacy.pdf</a>
List of functional equipments available,	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-List-of-functional-equipment-available.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-List-of-functional-equipment-available.pdf</a>
Manufactured dosage forms	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Manufactured-dosage-forms.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Manufactured-dosage-forms.pdf</a>
Copy of the license and GMP certificates	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-copy-of-license-and-GMP-certificates.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-copy-of-license-and-GMP-certificates.pdf</a>
Any other relevant documents	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Any-other-relevant-info.-SOP-for-praparation-of-Medicines-in-Teaching-Pharmacy.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Any-other-relevant-info.-SOP-for-praparation-of-Medicines-in-Teaching-Pharmacy.pdf</a>

8.1.11 - Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa.

- Shalakyatantra department is responsible for carrying out all

Kriyakalpa procedures. Includes :

1. Tarpan
2. Shirodhara
3. Nasya
4. Karnapuran
5. Gandusha
6. Ashchyotana
7. Anjana

- In shalakyatantra department 4-5 kriyakalpa are performed in seperated isolated, hygenic area . Kriyakalpa are performed by well trained staffs.
- Specialized topical ocular procedure /methods of preparation for the management of different diseases of eye , ear ,nose ,throat and dental.
- .Tarpan -

Tarpan is used in diff. eye conditions to improve the visual ability.

2.Aschotan -

Aschotan is basically cleaning of the eye.

3.Anjan -

Anjan karma gives strength to the eyes .

4. Karnapuran -

Karnapuran karma can be used in diseases like deafness, tinnitus, earache, also it can be used for ear cleaning purpose.

5. Gandush -

Gandush is used in diseases of mouth such as ulcers ,dental carries etc.

6.Shirodhara -

Shirodhara is used in sleep disorders, hair related problems and it also has calming

effect on body and mind.

## 7. Nasya -

Nasya is used to clear sinuses and ears ,to improve mental clarity, to reduce headache

and common cold etc.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Details-of-activities-towards-maintenance-of-quality-in-kriyakalp.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Details-of-activities-towards-maintenance-of-quality-in-kriyakalp.pdf</a>
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Details-of-activities-towards-maintenance-of-quality-in-kriyakalp.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Details-of-activities-towards-maintenance-of-quality-in-kriyakalp.pdf</a>
Activities towards improvement of clinical documentation	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Activities-for-improvement-of-clinical-documents-of-kriyakalp.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Activities-for-improvement-of-clinical-documents-of-kriyakalp.pdf</a>
Details of new initiations in administering Kriyakalpa procedures.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Details-of-new-initiations-in-administering-kriyakalp.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Details-of-new-initiations-in-administering-kriyakalp.pdf</a>
Details of availability of emergency kits and mock drill carried out to manage complications etc	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Details-of-availablity-of-emergency-kitt-and-mock-drill-record.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Details-of-availablity-of-emergency-kitt-and-mock-drill-record.pdf</a>

8.1.12 - Describe the activities undertaken by the Institution towards practice of various types of Anushastra

- Arogyshala hospital is a 120 bedded hospital attached to A.S.S. Ayurved Mahavidyalaya. Anushastra karmas are performed in the department of Shalyatantra.
- Shalya tantra department is responsible for carrying out all surgical procedures. It includes major and minor surgical procedures. It also includes the parasurgical procedures

described in ayurveda aptly known as Anushastra karmas.

1. Agnikarma
2. Jalaukavacharana
3. Ksharsutra
4. Ksharkarma
5. Siravedh
6. Viddhagnikarma.
7. Cupping method for Raktamokshana.

- In the department of Shalyatantra daily 10-15 Anushastras are performed.
- The department is well maintained and all safety and hygiene precautions are maintained.
- Anushastra karmas are performed in a separately allotted area which has all administrative and procedural infra structure.
- Infection control and aseptic precautions are well maintained.
- Biomedical waste is disposed as per the regulations.
- The staff is well trained in the procedures.
- Department is well acquainted with hazard mitigation strategy.
  
- Material safety data sheet is available in the department for the patients and staff.
- Frequent training sessions and workshops are organized by department to keep the staff updated about Anushastra karmas. For propagation of the Anushastra karma, frequent camps for the same are also organized in the hospital.
- All the medical and training record is properly documented.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Activities-towards-maintenance-of-quality-in-anushastra.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Activities-towards-maintenance-of-quality-in-anushastra.pdf</a>
SOPs of development, implementation, monitoring and revision of SOPs	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-SOP-for-implementation-of-Anushastrakarma.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-SOP-for-implementation-of-Anushastrakarma.pdf</a>
Activities towards improvement of clinical documentation	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Activities-for-implementation-of-clinical-documents-for-Anushastrakarma-.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Activities-for-implementation-of-clinical-documents-for-Anushastrakarma-.pdf</a>
Details of new initiatives in administering Anushastra Karma	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-New-initiative-in-anushastra-karma.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-New-initiative-in-anushastra-karma.pdf</a>
Details of availability of emergency kits and mock drill carried out to manage complications etc.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Details-of-emergency-kit.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Details-of-emergency-kit.pdf</a>

8.1.13 - Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Streeroga & Prasutitantra department is active in teaching and training to undergraduate (BAMS) with lectures and various practical clinical postings. Prasutitantra department deals with education of diagnosis investigation Ayurveda as well as allopathic treatment (integrated) approach to antenatal care pregnancy related various problems, delivery (Prasava) and post delivery care (Sutika paricharya).. Specially providing care with Garbhini kshir basti for IUGR and Garbhini madhur aushadhi sidhha matra basti during 9th month for Sukh Prasava.

Streerogas section offers complete ayurvedic as well as allopathic treatment for gynecological diseases and helps in maintenance of reproductive health. Ayurvedic medical care are offered for various gynaecological disorders like different types of Yonivyapad, Artavdushti, PCOD with oral medicine and Panchakarma with different types of sthanik chikitsa like Uttarabasti ,Yoni dhavan, Yonipichu.

Department is conducting a National level project, Public Health Initiative project of AYUSH ministry government of India whose moto is Ayurveda care for healty pregnancy.

Department also conducts various national programme with awareness lectures and various educational awareness programme.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Activities-towards-maintainance-of-quality-in-prasutitantra-and-streeroga.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Activities-towards-maintainance-of-quality-in-prasutitantra-and-streeroga.pdf</a>
SOPs of development, implementation, monitoring and revision ofSOPs	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-SOPs-for-practices-compressed.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-SOPs-for-practices-compressed.pdf</a>
Activities towards improvement of clinical documentation	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Activities-for-improvement-of-clinical-documents-of-prasutitantra-and-streeroga.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Activities-for-improvement-of-clinical-documents-of-prasutitantra-and-streeroga.pdf</a>
Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-New-Initiatives.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-New-Initiatives.pdf</a>
Details of availability of emergency kits and mock drill carried out to manage complications etc.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Details-of-emergency-kit-in-streeroga-and-prasutitantra-department-PPH-management-kit.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Details-of-emergency-kit-in-streeroga-and-prasutitantra-department-PPH-management-kit.pdf</a>

8.1.14 - Describe the facilities available in the Institution towards delivering Pathya kalpana, such as : Availability of well equipped and well maintained pathya facility Training & skill development activities to improve the quality of human resource working in pathya Documents of SOPs for pathya preparations Facilities for instant preparations like svarasa, kalka, ksheerapaka etc. Maintenance of Hygiene of raw material storage and finished products

Arogyashala Rugnalaya have equipped and maintained kitchen for patient's Aahar and Pathya preparations, which is supervised by Department of Swasthavritta. Kitchen is situated in the hospital and

have well raw material store room and finished products. It is well ventilated and daily cleaning of flooring and safety, hygiene maintained is done by the appointed staff. All the raw materials which are required for recipes preparation directly stored in well packed safety and hygiene maintained containers. Pathyas preparations quality tasted and given suggestions to working staff regarding quality maintained. In the Arogyashala, all the working staff concern with kitchen given training time to time regarding Pathya preparation and according to that recipes are made by the cook. All the necessary documentation (SOP) of Diet regarding Samanya Aahar and other Yushadi Pathyas maintained by the kitchen staff.

All the Kalpanas scientifically prepared by working staff and made available to the patients, prescribed by the consultant of Clinical Department. Patients advised Pathyadi Kalpana eg. Laja, Peya, Yush, Krushara in the Panchakarma Department as a part of Sansarjan karma given Peya and Laja to the patients.

File Description	Documents
Availability of well equipped and well maintained pathya facility	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Availability-of-well-equipped-and-well-maintained-Pathya-facility.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Availability-of-well-equipped-and-well-maintained-Pathya-facility.pdf</a>
Training & skill development activities to improve the quality of human resource working in pathya	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-TRAINING-SKILL-DEVELOPMENT-ACTIVITY.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-TRAINING-SKILL-DEVELOPMENT-ACTIVITY.pdf</a>
Documents of SOPs for pathya preparations	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Documents-of-SOPs-for-pathya-preparations.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/C.-Documents-of-SOPs-for-pathya-preparations.pdf</a>
Facilities for instant preparations like svarasa, kalka, ksheerapaka etc.	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Facilities-for-instant-preparations-like-svarasa-kalka-ksheerapaka-etc.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/D.-Facilities-for-instant-preparations-like-svarasa-kalka-ksheerapaka-etc.pdf</a>
Maintenance of Hygiene of raw material storage and finished products	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Maintenance-of-hygiene-of-raw-material-storage-and-finished-products.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/E.-Maintenance-of-hygiene-of-raw-material-storage-and-finished-products.pdf</a>

8.1.15 - Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs

1. An Application to start the Peripheral Pharmacovigilance centre has been sent to the Coordinator, Pharmacovigilance programme, National Pharmacovigilance Centre, All India Institute of Ayurveda, Sarita Vihar, New Delhi - 110076 on 29th of June 2021 with all required documents. The centre has replied that they have received the application and they will forward through proper channel and will get back to us.
2. The Institute has Constituted Pharmacovigilance Review Committee for ADR reporting in the attached Arogyashala Hospital. ADR reporting forms are distributed to Clinical departments. Bi Monthly Pharmacovigilance review committee meeting is organized as a part of routine. If Any Suspected ADR is reported then after discussion in the committee meeting it will be reported to higher centre.
3. Faculties, staff in the hospital, Interns and PG students in the institute are always encouraged to attend the Pharmacovigilance related seminars and workshops.

File Description	Documents
Documents related to established pharmacovigilance centre including minutes of the meetings	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Document-related-to-Established-Pharmacovigilance-centre.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/A.-Document-related-to-Established-Pharmacovigilance-centre.pdf</a>
Mechanism of collection, analysis and reporting of ADRs	<a href="https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Mechanism-of-collection-ananalysis-and-reporting-of-ADRs.pdf">https://ayurvedcollege.in/wp-content/uploads/2025/01/B.-Mechanism-of-collection-ananalysis-and-reporting-of-ADRs.pdf</a>
Details of the training of human resource	Nil
Data of reporting of ADRs	Nil
Certificates for supporting recognition by National Body	Nil

**8.1.16 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

**E. None of the Above**

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents.	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>