



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Ayurved Seva Sangh Ayurved Mahavidyalaya Nashik
• Name of the Head of the institution	Dr.Vinay Raghunath Sonambekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02532513112
• Alternate phone No.	02532361862
• Mobile No. (Principal)	9822624890
• Registered e-mail ID (Principal)	sonambekar.chinmay@gmail.com
• Alternate Email ID	asscollegensk@gmail.com
• Address	Ganeshwadi Panchvati Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422003
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	State Funded				
• Name of the Affiliating University	Maharashtra University of Health Sciences Nashik				
• Name of the IQAC Co-ordinator/Director	Dr.Shishir Purushottam Pande				
• Phone No.	9420830818				
• Alternate phone No.(IQAC)	9420830818				
• Mobile No:	9420830818				
• IQAC e-mail ID	assiqac@gmail.com				
• Alternate e-mail address (IQAC)	asscollegensk@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ayurvedcollege.in				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ayurvedcollege.in/images/criterion-II/2.5.1%20A.%20Academic%20calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2023	18/10/2023	17/10/2028
6.Date of Establishment of IQAC			01/04/2022		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Dr. Laxmikant Joshi	Long term research grant	Maharashtra University of Health sciences Nahsik	28/06/2023	1,26,750	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Workshop in Basic research methodology has been organized from 05/07/23 to 07/07/23. International Yoga Day celebration in June 2023. Organization of two Add-On courses one in Fundamentals of Applied Radiology and other in cosmetology. Organization of various activities under Stanyapan Saptah. Celebration of National Ayurveda Day.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
Academic Calender prepared	Academic Activities performed as per Academic Calender.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> • Name of the statutory body 		

Name	Date of meeting(s)
Local Management committee	15/09/2023
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>The institution has Management information system named Smart School MIS which is a computer based information system used to collect , organise and process the information related to Academic and Administration part of the institution. The Management information system includes following modules namely :</p> <ul style="list-style-type: none"> • Attendance Management • Administartive office • Student information system • Faculty information system • Fees collection • System Administrator portal • Authority portal • Library management system • Students portal 	
15.Multidisciplinary / interdisciplinary	
<p>Institute has multidisciplinary and interdisciplinary approach in Academic ,clinical as well as Researchactivities.</p> <p>Academic activities :</p> <p>Full time Yoga teacher is appointed for the conduction of Yoga lectures, Practical and demonstrations for students.</p> <p>Guest lectures of Modern medical specialists are organized for UG and PG students which helps in exploring super specialties such as Cardiology, Urology ,surgery etc. MBBS students are assigned one week internship at the institution. MOU is done with Two Physiotherapy colleges in Nashik for the exchange of students from Physiotherapy college to learn Anatomy.</p> <p>Clinical activities:</p> <p>Part time modern medical specialists have been appointed in the</p>	

attached teaching Hospital for providing Allopathic line of treatment to needy patients. Hospital has well equipped Dialysis unit ,intensive care unit, operation Theatre , central pathology laboratory ,TMT ,X-Ray facility available for needy patients.

Research activities : multidisciplinary

Research projects are being conducted in the institution involving teaching faculty and modern medical specialists .Also institute has MOU with Pharmacy college in Nashik for use of Animal house and other research related activities.

16.Academic bank of credits (ABC):

Institution is in process to register for Academic bank of credit via National Academic Depository.

17.Skill development:

Institution has developed well equipped clinical skill laboratory for conduction of training programs for students in following subjects :

- Hands-on training of ECG
- Hands-on training of TMT
- Training of Vidhagni Karma
- Hands-on Training of suture techniques and surgical knots
- Hands-on training of Pind swedan .
- Hands-on training of New born examination

Institution has Manikin for demonstration of clinical procedures such as New born baby care and Cardio pulmonary resuccitation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the institution , primary medium of instruction is Marathi and Hindi.Being an Ayurveda institution,Sanskrit is a mandatory subject for first year.

To enhance Sanskrit speaking and learning ability of students, Sanskrit speaking course is organized for students every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution prepares Academic calendrer and adheres to it in conducting all related activities.

Academic audit is conducted periodically. Continuous internal evaluation system is in place for the assessment of students academic progress.

Institution has adopted objective structured practical examination and objective structured clinical examination system.

20.Distance education/online education:

Institution has adequate IT infrastructure comprising of internet/ wifi having 300 Mbps speed along with adequate computers ,printers ,projectors with screen.

Institution uses online platforms such as Google meet zoom, microsoft Teams etc as and when necessary for the conduction of online activities .

Extended Profile

1.Student

2.1 305

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2 73

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 96

Number of first year students admitted during the year

File Description	Documents
Data Template	View File

2.Institution

4.1 20427281

Total expenditure, excluding salary, during the year (INR in

Lakhs):	
File Description	Documents
Data Template	View File
3. Teacher	
5.1	39
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	33
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
Ayurved Seva Sangh Ayurved Mhavidyalaya's curriculum fosters knowledge, skills, and social responsibility in its students. Here's a glimpse into their holistic approach:	
Pre-Admission:	
<ul style="list-style-type: none"> • Orientation Day: Introduce students to the curriculum, campus, and field, igniting their passion for Ayurveda. • Academic Calendar: Plan diverse activities to ensure effective curriculum implementation and evaluation. 	
Student-Centric Learning:	
<ul style="list-style-type: none"> • Learner Assessment: Tailor teaching methods and tools to individual learning styles. 	

- **Bridge Course:** Bridge the gap between high school and professional knowledge with expert guidance.

Engaging Curriculum:

- **Varied Activities:** Lectures, assignments, visits, and co-curricular experiences enrich learning beyond textbooks.
- **Continuous Assessment:** Monitor progress through multiple methods and provide timely feedback.

Empowering Growth:

- **Expert Lectures:** Learn from diverse fields and broaden your professional horizons.
- **Workshops and Seminars:** Hone your skills and explore current trends in Ayurveda.
- **Progressive Assessment:** Track your development and identify areas for improvement.

Supporting Excellence:

- **Remedial Coaching:** Provide extra support to overcome challenges and reach your full potential.
- **Career Guidance:** Explore diverse career options and receive personalized advice.

Continuous Improvement:

- **Feedback Mechanisms:** Gather student and faculty feedback to refine the curriculum and teaching methods.
- **Action Plans:** Set goals for ongoing improvement and ensure optimal learning outcomes.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://ayurvedcollege.in/images/criterion-I/1.1.1%20A%20Minutes%20of%20meetings.pdf
Any other relevant information.	https://ayurvedcollege.in/images/criterion-I/1.1.1%20B%20Relevant%20Information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

4

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

34

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

178

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Beyond traditional medicine, institute weaves crucial crosscutting themes into its curriculum, crafting future practitioners who are not just skilled, but also socially responsible.

Gender equality

- Antenatal and postnatal care
- Reproductive health awareness
- Public engagement against female feticide
- HIV control Programme,
- MCH, PNDT Act and MTP Act,
- NSS activities , theater programme,
- Holding placard and various lectures regarding national programme

Environmental sustainability

- Medicinal plant cultivation and conservation
- Waste management and eco-consciousness
- Disaster preparedness and health hazard awareness
- Celebrating various days for enlighten the people diabetic day,
- No tobacco day and world environment day, water day,
- Drug abuse, international noise awareness day,
- Swaccha bharat and world habitat day.

Human values

- Conserving patient rights
- Medico-legal aspects and ethical practice
- Community outreach and public engagement
- Sadvritta,
- Achara Rasayana,
- Chaturvidha Vaidyavrutti,
- Vaidya Sadvritta ,
- Types of Vaidya, Pranabhisara and Rogabhisara Vaidya, Qualities of Vaidya,
- Responsibilities of Vaidya Apujya Vaidya

Professional ethics

- Equips students with vital life skills beyond Ayurveda.
- Professional conduct
- Cultivates responsible individuals who contribute to a healthier, more sustainable future.
- Code of conduct
- Maintenance of medical record
- Physician's responsibility in criminal matters
- Professional, Civil and Criminal negligence
- Medico Legal aspects of AIDS

Makes institute a unique learning space, shaping well-rounded practitioners for tomorrow.

File Description	Documents
List of courses with their descriptions	https://ayurvedcollege.in/images/criterion-I/1.3.1%20A%20List%20of%20courses%20with%20their%20discription.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

00

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

00

File Description	Documents
List of students enrolled in value-added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

231

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://ayurvedcollege.in/images/criterion-I/1.4.1%20B%20Feedback%20report%20of%20stakeholders.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is

B. Any 3 of the Above

applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://ayurvedcollege.in/images/criterion-I/1.4.2%20A%20Stakeholder%20feedbackreport.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

47

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

11

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

B. Any 3 of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
256 UG PG	39

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The list of some programs and events organized throughout the year by students council are stated below

PROGRAMS:

- Ganeshotsav - Every year Ganeshotsav is celebrated in 5 days which comprises various indoor games, Dance, singing and theme-based performances.
- Gurupurnima Celebration -Dhanvantari - samhita Pujana and blessing speech by teachers.
- National Service Scheme (NSS) winter camp - 7 days camp is conducted every year at village place near Nashik city
- Ashwamedh - Maharashtra University of Health Science, Nashik organizes sports event for students. Our college students participate every year in this event
- Avishkar - MUHS organizes research competition every year .Our students participate in this with their innovative ideas in research.

Various Days celebrations -

Teacher Day - celebrated by student took lectures of students and felicitation of all Teachers.

International Yoga Day - Whole Ayurved Seva sangh family take part in Yoga Day on 21st June by practicing Pranayama and various Yogas.

World Environment day- celebrated by Tree and medicinal herbs plantation with the hands of founder member of our institution at garden and roadside areas.

Annual Day - Celebrated every year as a last day of Gathering. students participate in various performance & competition of singing, dance and drama.

File Description	Documents
Appropriate documentary evidence	https://ayurvedcollege.in/images/criterion-I/2.2.3%20Appropriate%20documentary%20evidence.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experimental learning:

Hands-on-training is given to each student in every step of their learning which include dissection of human cadaver, diagnostic laboratory methods, drug identification, medicine preparation, , clinical examination, simulation case taking, Panchakarma procedure, kshara sutra preparation etc.

Participative learning:

Students are encouraged to actively participate in the learning process by encouraging them for organizing exhibitions, presenting papers, Dry and green drug identification, to take up health awareness in community service, given the cases to design their treatments. Group discussions are arranged .

Patient centric & evidence-based learning:

. The students prepare the records of patients. Clinical methods & treatment protocols are demonstrated practically on the patient.

Project-Based learning:

assignment or project is allotted to students. E.g. single drug

trial, herbarium collection, compilation, models and charts research projects, modification in dosage form, standardization of methods & formulation etc.

Class room Seminars:

Students seminars are organized by various departments of the institute.

Field Visit:

Regular arrangement of study tours is done through various departments

Group Discussion:

Students are divided into groups & assign few topics. The students are then encouraged to discuss the topics among themselves.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

C. Any 2 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	No File Uploaded
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT tools like LCD projector, internet, etc. are provided in every class room. Few classrooms are enabled with Digital boards

Every department is allotted computer system for documentation of academic records.

For this purpose, the institute have made the following provision.:

1. Digital library:

Library has a separate section of digital library with 10 computers.

e- samhita have been uploaded there for reference.

The soft copies of the Post Graduate Department related study material (of the Thesis), CD of Dissection Methodology, are maintained in the Library.

2. LMS:

- It is a collection of e-content used by teachers in the classrooms and is made available to the students through web link on college website.

- Institutional staff uses computers, cell phones, laptop, tablets, digital camera, etc to teach various aspects of theoretical,

practical and clinical learning

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://ayurvedcollege.in/images/criterion-I/2.3.3.%20A.%20Details%20of%20ICT%20enabled%20tools%20used%20for%20teaching%20and%20learning0001.pdf
List of teachers using ICT-enabled tools (including LMS)	https://ayurvedcollege.in/images/criterion-I/2.3.3.%20B.%20List%20of%20teachers%20using%20ICT%20enabled%20tools.pdf
Webpage describing the “LMS/ Academic Management System”	https://ayurvedcollege.in/images/criterion-I/2.3.3.%20C.%20Webpage%20describing%20LMS%20or%20Academic%20management%20system.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
39	256

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Creative and innovative methods which the institute has adopted are as follows: -

1. Students are instructed to prepare a booklet of Shlokas . e-samhita are used in the class.
2. android app for Rachana sharir developed
3. Hospital visits, Marma-wise dissection is carried out
4. Preparation of specimens, hand- made models posters. competitions are organised .
5. Teaching skill sessions, Journal presentations and

Departmental seminars are conducted.

6. Emphasis is given on group discussion on various topics.
7. Incorporation of Audio-Visual materials in lecture sessions.
Utilization of smart Apps for students
8. Quiz competitions are arranged.

Sr .no.

Name of department

Learning experience

1.

Rachana Sharir

Cadaver dissection

Electronic models

Hand made models

New techniques e.g. plastination

2.

Kriya Sharir

Laboratory tests.

3.

Sanskrit Samhita Siddhant

Samhita vachan

Shloka recitation competition.

4.

Dravyaguna

Botanical gardens visit

Plant of the week

Quiz competitions

5.

Rasashastra

Laboratory practicals

Visit to pharmaceutical industry

6.

Agadatantra

Laboratory practicals

Visits to civil hospital

7.

Swasthvrutta

Visit to Milk plant etc

Yoga practicals

8.

Rognidan and vikruti vigyan

Bed side clinics

9.

Kayachikitsa

Clinical postings

Departmental seminars

10.

Shalya

Clinical postings

Departmental seminars

11.

Shalakya

Clinical postings

12.

Panchkarma

Departmental seminars

13.

Stree roga and Prasuti tantra

Clinical postings

14.

Kaumarbhrutya

Clinical postings

File Description	Documents
Appropriate documentary evidence	https://ayurvedcollege.in/images/criterion-I/2.3.5%20Appropriate%20documentary%20evidence.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

39

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

15

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

630

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

39

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institute fully adheres to the academic calendar for the conduct of Continuous Internal Evaluation. As per University ordinance No 1/2014 Internal assessment examination are conducted at the end of each term as per the academic calendar.

centralized Internal Assessment exam department is in place. Time table of examinations is displayed 15 days prior to the commencement of the exam on students notice board as well soft copy of the same is sent to each class WhatsApp group.

Question paper is submitted to Internal assessment exam department in confidential manner. At the time of examination seating arrangement is made as one student on one desk. One teacher in each class has been appointed as supervisor for smooth conduction of examination. After completion of examination theory papers are assessed by concern subject teachers and marks obtained is shown to students and their signature is taken on answer sheet after verification of marks by them. Final result is displayed on notice board.

Practical examination, is conducted as per university norms. All the practical heads as prescribed by university in each subject are assessed.

If any grievances arise during the examination the matter is put before the grievance committee and appropriate decision is taken.

File Description	Documents
Academic calendar	https://ayurvedcollege.in/images/criterion-II/2.5.1%20A.%20Academic%20calender.pdf
Dates of conduct of internal assessment examinations	https://ayurvedcollege.in/images/criterion-I/2.5.1.%20B.%20Dates%20of%20conduct%20of%20internal%20assessment.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous

internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

1. As per ordinance no1/2014 of MUHS, theory and practical examination and college level internal assessment examinations are conducted.
2. University examination related grievances like recounting of marks, demand of photocopies of answer sheets, students can apply to controller of examination, MUHS through principal university act over it and sends appropriate response within due course of time.
3. if there is any discrepancy in question paper students can send their query in prescribed format to university through the principal of college. University takes appropriate action on it and conveys decision to student through principal
4. for internal assessment examination, Grievance committee is formed comprising of 3 senior teachers chaired by Principal.
5. The grievance committee meeting is scheduled and complaints are put before grievance committee for discussion and decision
6. After verifying genuineness of the reason for the absence, the committee allow the candidate to appear for the additional examination...As per decision of the said committee time table committee schedules betterment examination for students who have granted the same.
7. A candidate who is not satisfied with the decision of the committee at college level can appeal to the university for redressal of grievances.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

- University conducts 2 theory examinations -summer and winter
- University displays examination time table on its website. College takes hard copy of time table and displays it on its notice board for students. University sends hall tickets of those students on university portal. College distribute it to concern students. The students are allocated neutral center for examination.
- The practical examination is conducted by MUHS at the respective mother institute .For this an eligible internal and external examiner are appointed by University .
- Two internal assessment examinations are conducted at college level at the end of each term as per direction of MUHS
- time table of the examination is displayed fifteen days the prior to the commencement of examination on the student notice board .
- The question papers are collected in sealed and confidential manner .
- After the evaluation process is completed, students are shown the answer sheets for their information and accordingly the signature is taken on answer sheets for acknowledgement purpose .
- At the end of the academic year the average marks are considered from two theory and one practical examination and are sent to University as internal assessment marks.

File Description	Documents
Information on examination reforms	https://ayurvedcollege.in/images/criterion-I/2.5.3.%20A.%20Information%20on%20examination%20reforms.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

B. Any 3 of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Rachana sharir

Explain the use of knowledge of the structure of the human body and dissection.

Sanskrit :

Read and understand the Samhita.

Padarth vidnyan :

Basic principles of Ayurveda and Darshan shastra

Kriya sharir

Describe the principle terminologies, procedures and basic concept of and modern Physiology.

Rasashastra bhaishajya kalpana

To identify, process and prepare Ayurvedic Medicine.

Rognidan

Describe general principles, terminology, diagnostic procedure and basic concepts of Rognidan

Clinical examination of patients diagnosis of disease and advice investigation

Dravyaguna

Explain and describe principles , terminology , identification , selection criterion , properties of different drugs and their administration principles.

Agadtantra:

Describe concepts, laws, legalities and procedure

Perform & prepare medicolegal reports & medical documentation

Kaumarbhritya:

Describe the general principles, terminology, diagnostic procedure and basic concepts of Kaumarbhritya.

Panchakarma

To promote authentic Panchakarma therapy and Panchakarma principles mentioned in Samhitas.

To diagnose and treat the patient in Panchakarma Department.

Shalakya

Describe the general principles, terminology, diagnostic procedure and basic concepts of Shalakya

Shalya tantra :

To be able to describe the nomenclature, details, general principles, examination, terminologies, investigations and various procedures related to Shalyatantra and Surgery.

Kayachikitsa :

Describe the general principles, terminology, diagnostic procedure and basic concept of kaya

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://ayurvedcollege.in/images/criterion-I/2.6.1.%20A.%20Relevant%20documents%20pertaining%20to%20learning%20outcomes%20and%20graduate%20attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://ayurvedcollege.in/images/criterion-I/2.6.1.%20B.%20Methods%20for%20the%20assessment%20of%20learning%20outcomes%20and%20graduate.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://ayurvedcollege.in/images/criterion-I/2.6.1.%20C.%20Course%20outcomes%20for%20all%20courses.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Sr. No.

Description of Program Outcomes

Teaching Strategy

Assessment Method

Theory ,practical examination

1.

Complete knowledge about basic principles .

- Theoretical and descriptive teaching in classroom.
- Use of ICT tools

.

Complete structural and physiological knowledge about human body .

- Theoretical and descriptive teaching in classroom.
- Use of ICT tools
- Practical demonstration in laboratory and dissection hall.

Identification of symptoms and able to diagnose

- Theoretical and descriptive teaching in classroom.
- Bed side clinics
- Laboratory practicals .

To have complete knowledge about Yoga .

- Theoretical and descriptive teaching in classroom.
- Practical demonstration .

To have complete knowledge about Ayurvedic medicine .

- Theoretical and descriptive teaching in classroom.
- Practical demonstration

Design treatment plan for prevention and care .

- Theoretical and descriptive teaching in classroom.
- Clinical postings

Human values as professional ethics while dealing with objects or patients.

- Clinical postings

Effective communication skill.

- Guest lecture
- Group discussion

Use technique ,tools and equipment of Ayurveda and modern for

procedure.

- Practicals
- Clinical postings

To be fully enriched in terms of personality development on the physical , social , emotional and professional grounds.

- Group discussions
- Brain storming sessions
- Seminars by students
- Guest lectures

Establish relation amongst profession, society .

- Various activities under National service scheme.

File Description	Documents
Programme-specific learning outcomes	https://ayurvedcollege.in/images/criterion-I/2.6.3.%20A.%20Program%20specific%20learning%20outcomes.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Institute organises PTM twice in a year for each class.. All the

parents are informed about the meetings in advance through mail or phone calls.

For first year BAMS, physical meetings is arranged on the first day of beginning of academic year. During this meeting interaction between parents, subject teachers & students is done. Principle gives general instructions regarding college activity, discipline, examination system, upcoming events etc. Interaction between mentor, mentee, and parents is done. Feedback from parents is taken for qualities improvements. In PTM a platform is created to register any complaints and give any suggestions for quality improvement of the institute.

For Second ,Third and fourth BAMS online meetings with parents is conducted twice a year. The minutes of the meetings are maintained in a register by the class co-ordinator.

Based on the suggestions, feedback the remedial measures are taken like arrangement of common room, change in the system of payment of fee from offline to online. Augmentation in the quality of food served in the hostel etc.

Periodically the remedial measures are taken to overcome various issues discussed in the meeting.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://ayurvedcollege.in/images/criterion-I/2.6.4.%20A.%20Procedings%20of%20Parent%20teacher%20meetings%20held%20during%20the%20year.pdf
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

205

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year****17**

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**1**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
1	126750

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.muhs.ac.in/
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution has decided to create an IPR Cell dedicated for research in the field of Ayurveda. The objective of the cell is to aware, facilitate and help younger researchers regarding methodology, GCP, IPR in the field of Ayurveda.

As a part of working this cell, the institution has organized Seminar on Intellectual Property Right on 17 Feb 2023, Dr Mukunda S. Chorghade a well known scientist working in the field of organic chemistry and working as President and CSO of THINQ Pharma / Ayurvedya in USA was the Guest speaker.

Another seminar on Procedure of Patent Filing has been organized on 24/03/2023. Dr. Vipin Dhanorkar, Banlore was the guest speaker who is having huge experience in filling the patents in various field.

A proposal has been filled for Patent for HERBAL COMPOSITION FOR ANDROGENIC ALOPECIA by some teachers our institution.

File Description	Documents
Details of the facilities and innovations made	https://ayurvedcollege.in/images/criterion-II/3.2.1%20A.%20Details%20of%20the%20facilities%20and%20the%20innovations%20made.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

1

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

2

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

00

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

5

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

5

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Dr Shivanand Tonde Asso. Professor in the department of Swasthavrutta has been honored by Goda Sanman award in 2022-23 for his contribution in the field of Awareness, Publicity & Literature Publicity in Ayurveda. He was honored by a news channel - 9 News Maharashtra with the hands of Padmashree Dr Tatyrao Lahane.

Dr Ketaki Kulkarni (Mandge), Assistant Professor in the department

of Panchakarma has been honored by Swayamsiddha National Award by Darpankar Balashastry Jambhekar Patrakar Sangh Nashik for her dedication in the field of medical science. She was also awarded by Rashtriya Deepastamba Puraskar 2023 by Jivhala Bahuddeshiya Sanstha Nashik for her special contribution in social activities.

File Description	Documents
List of awards for extension activities in the year	https://ayurvedcollege.in/images/criterion-II/3.4.3%20A.%20List%20of%20awards%20for%20extension%20activities.pdf
e-copies of the award letters	https://ayurvedcollege.in/images/criterion-II/3.4.3%20B.%20e-copies%20of%20the%20award%20letters.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Ayurved Seva Sangh Ayurved Mahavidyalay runs National Service scheme unit. Various activities are organised under the scheme which includes tree plantation activity to overcome the environmental issues such as air pollution.

Cleanliness programs are conducted Under swachha Bharat Abhiyan initiated by Government of India. Campus cleaning as well as cleaning of public places such as Godavari river, Kalaram Mandir Nashik is done.

For creating Health awareness amongst general population various campaigns are conducted, for example organization of campaign for generating awareness about Cancer, AIDS, Obesity etc.

Free check up camps are organised in rural as well as urban areas where guidance is given to general public on diet, exercise and Lifestyle management through Ayurveda . Health checkup camps are conducted by NSS volunteers in the village which is selected for special camps for 7 days, school visits are performed for checking health status of the students in the school. For the organisation of these activities the funds are received from affiliated university

that is Maharashtra University of Health Sciences. The institution receives Rs 45000/- annually for the same purpose. It is utilized for conducting regular activities and special camps. The expenditure is audited and is then submitted to the affiliated university.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://ayurvedcollege.in/images/criterion-II/3.4.4.%20A.%20Details%20of%20Institutional%20social%20responsibility%20activities%20in%20the%20neighbourhood%20community%20during%20the%20year.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-II/3.4.4.B.%20Any%20other%20relevant%20information.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

3

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The constituent college & hospital have established their own &self contained buildings with administration area, teaching departments, patients wards, class rooms, seminar hall, library, laboratories etc.

The institute has adequate class rooms having 75 students capacity. The floor area is available as per council norms. The interior of the class room is well design & furnished comfortably as per requirements of students with all required facilities like LAN, LCD, Smart boards, overhead projectors, conventional teaching tools & technology such as audio visual system for effective teaching learning. They are optimally utilized not only for routine teaching learning activities but also for conducting webinars & video conferencing. These physical learning spaces are expanded with wireless connection to access online resources. The institute has 5 laboratories where students get practical knowledge. Institute having AC Auditorium with 100 seats along with audio video facility. We are planning to develop Auditorium having 600 seat capacity. Lift installation is in process for physically handicapped students and staff.

In institute we have converted classrooms in to digital classrooms by installing Digital Smart boards. To enhance teaching learning they are connected to high speed internet through wifi .

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://ayurvedcollege.in/images/criterion-IV/4.1.1%20A%20List%20of%20Teaching%20learning%20facility.pdf
Geo tagged photographs	https://ayurvedcollege.in/images/criterion-IV/4.1.1%20B%20Geotagged%20photographs.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute nurtures recreational and sports talent amongst staff and students. The institute has optimum space for various indoor as well as outdoor games & one hall for storage of various sport equipments.

Every year Sport Teacher of the college emphasizes the importance of sports to the newly admitted students. 15-20 Students from different year participates every year in Intra-zonal & Inter-zonal sport competition organised by MUHS Nashik. Winners/selected students from these trial then represents University in inter university sports competition (Ashwamedha).

Cultural Activity :

Different cultural activities like Drama, Dance, singing etc are organized every year by college at different festivals. All the Students from different academic year participated in such cultural activities.

Yoga Centre :

The institute has well established Yoga department. Apart from regular academic activities for students this department runs one

year yoga teacher diploma course affiliated with Yashwantrao Chavan Mukta Vidyapeeth Nashik. Every year international yoga day under supervision of Swasthavritta department & Yoga teacher is celebrated in our campus.

Yoga hall is renovated recently.

File Description	Documents
List of available sports and cultural facilities	https://ayurvedcollege.in/images/criterion-IV/4.1.2%20A.%20List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	https://ayurvedcollege.in/images/criterion-IV/4.1.2%20B.%20Geotagged%20photographs.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute has developed with adequate general campus facilities such as office space, faculty rooms, library, class rooms, seminar hall, canteen, wash rooms, student amenities and residential facilities for students to conduct various academic research. The entire campus is covered under C.C.T.V surveillance and 24x7 security service. The institute provides hostel facility to girls and boys students separately. Renovation of Girls Hostel is done in last year.

-The hostel rooms have all the infrastructural facilities as per requirement of students, warden look after the hostel round the clock. Renovation of Toilets and wash basins is done

-Continuous supply of water and electricity is provided to the entire campus. Generator facility is available as a backup

-Canteen facility is available for staff and students of the college.

-Signage and topographical maps are available.

-Greenery : Total area is green with gardens , lawns and plant nursery Green Audit is done & we got ISO Certificate for it.

-Energy source : Solar energy is utilized for Hospital and Hostel as a alternative source of energy.

-Sewage treatment plant : Liquid waste management from hospital without output of 30000 liters(per day).

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://ayurvedcollege.in/images/criterion-IV/4.1.3%20A.%20Photographs%20of%20campus%20facilities.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-IV/4.1.3%20B.%20Any%20other%20relevant%20information-list%20of%20facilities.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

6934616

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment,

clinical teaching/learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institute has 120 bedded teaching hospital located in the same premises providing 8 specialty services like Male & Female Kayachikitsa, Panchakarma, Streeroga & Prasuti Tantra, Kaumarbhritya, Shalaytantra, , Shalakyatantra [Ophthalm and ENT], Swasthyarakshan & Atyayik Chikitsa OPDs , Hospital also runs special OPDs such as Infertility and skin diseases and Dialysis unit is available at affordable rates . Hospital has one major , one minor operation theatre with clinical laboratory, radiology section, pharmacy and its own kitchen providing suitable food for patients diet.

It has appropriate bio hazardous waste disposal. The hospital has good clinical practice guidelines & standard operating procedures. Students are instructed to patient centered approach that is practiced various assignments in clinical setting in the form of case study, case analysis clinical presentation Bedside clinic.

All the charges are very reasonable & affordable to poor patients, Patient under BPL are treated free of cost. The hospital has complaint/suggestion box near the registration counter.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://ayurvedcollege.in/images/criterion-IV/4.2.1%20A.%20Facilities%20geotagging.pdf
The list of facilities available for patient care, teaching-learning and research	https://ayurvedcollege.in/images/criterion-IV/4.2.1%20B.%20List%20of%20facilities%20for%20patient%20care.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

45928

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://ayurvedcollege.in/images/criterion-IV/4.2.2.2%20C.%20Hospital%20Record.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

227

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to

C. Any 2 of the Above

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central Library of college is automated by using library software namely, "Smart School MIS" which is developed & maintained by Twinkle Solutions PVT. LTD. It is developed to fulfill primary needs of every library users. This software is very easy to handle & need no special training to operate it. One can easily install it by following its instructions.

Nature of Automation-Partial

The Library Manager software is pocket friendly as well as user friendly. One can easily automate His/Her library by using it. One of the best feature of this ERP is, there is no minimum/maximum limit to save the book data & need not to purchase extra storage space separately.

Its OPAC (Online Public Access Catalogue) facility gives the user there required books on just one click. He/She can know without physically touching the shelf whether the particular authors/Titles book available in library or not.

File Description	Documents
Geo tagged photographs of library facilities	https://ayurvedcollege.in/images/criterion-IV/4.3.1%20A.%20Geotagged%20photos%20of%20library%20facilities.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-IV/4.3.1%20B.%20Library%20Soft%20Screenshot.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

As one of the oldest Ayurveda college in the state of Maharashtra , it's central library have a huge variety of collection like, Textbooks,Reference Books,Manuscripts,PG Students Thesis etc. Some rare books which was published in the beginning of 20th century (e.g-1915) also available in library for its users.

The college library tries to enrich the resources so that students and faculties can improve their knowledge. The library is developed as an organized collection of sources of information. The rare as well as important books are collected and stored separately for easy procurement to the faculties and students.

The Reference Section of Central Library have a good reference materials. We can divide it in to two parts, 1.Reference Books 2. PG (Post Graduate) Students Thesis. Reference Books like, AyurvediyaShabdkosha, Hetu Kosha, Lakshan Kosha, English-Sanskrit Dictionary, Marathi Vishvakosha, BharatiyaSanskriti Kosha etc.couldfulfill its users reference needs. At the other end, Thesis provides a Vision to its new researchers for selecting research topics. About 313 PG Students Thesis from the year 1985 to till date are available in Reference Section.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://ayurvedcollege.in/images/criterion-IV/4.3.2%20A.%20Data%20on%20acquisition%20of%20books.pdf
Geotagged photographs of library ambiance	https://ayurvedcollege.in/images/criterion-IV/4.3.2%20B.%20Geotagged%20photos%20of%20library%20ambiance.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

100677

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library includes human services as well as the huge number of books, PG students thesis, periodicals, study rooms for UG, PG scholars and teachers including internet facilities. The in-person uses are issuing books, Reading, Digital Library . The Library committee and library staff take care of the needs of library users, .

The central library has in-person access to the following services:

- References
- Internet access
- Downloads
- e-resources
- User orientation and awareness
- Assistance in searching databases
- Question Bank

Book Exhibition:

Institutional Central Library had organized one day Book exhibition on 15th oct.2022. Various reference books, kosh,, Dictionaries etc. were available for users. Every Department have the Departmental Library to fulfil the needs of the users.

Library has access to the Knimbus database which users could use at any place.

File Description	Documents
Details of library usage by teachers and students	https://ayurvedcollege.in/images/criterion-IV/4.3.5%20A.%20Details%20of%20library%20usage%20by%20teachers%20and%20students.pdf
Details of library usage by teachers and students	https://ayurvedcollege.in/images/criterion-IV/4.3.5%20B.%20Library%20user%20programmes%20Photograph.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-IV/4.3.5%20C.%20Library%20usage%20programme.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

E. None of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	No File Uploaded
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

6

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

1) Computer availability: -

The college has 45 computers in which 6 are accessible to the students for academic and Co curricular purposes. Computers, Printers are arranged in every teaching departments, college office, Library, Exam branch (strong room) and Laboratories etc. Scanner is also available for the use of Faculties and students.

2) Internet facility: -

Institute has total internet connectivity in multiple areas-300Mbps broadband.

The URL of website is www.ayurvedcollege.

3) Classrooms :- To make Teaching /Learning effective Smart class Rooms have been made equipped with smart Boards ,LCD projectors and wifi for Teaching/ Learning and presentations. Training programs are conducted for faculty and postgraduates to make them familiar in internet operation. The entire campus is under CCTV Surveillance system.

4) Server with firewall:- Server with firewall protection is available.

5) Annual contract for Maintenance:- Annual contract for maintenance is given to Progressive soft - Tech for updation of IT facilities . Periodic visit of the technician is carried out to ensure each & every equipment is working properly.

6) ERP :- The Library , Office and other information service

activities have been made fully automated using ERP system.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://ayurvedcollege.in/images/criterion-IV/4.4.2%20A.%20IT%20Facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

C. 250 MBPS - 500MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1219460

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institute has an effective system and process for maintenance of physical & academic support facilities and is well maintained by implementing Standard Operating procedures. The college has maintenance committee that oversees the maintenance of buildings, classrooms with expert staff for biomedical, electronic, civil mechanical, carpentry and plumbing section, laboratory, library, sports complex, computers, classrooms.

Cleanliness of campus :- Adequate in house staff thoroughly maintain hygiene, cleanliness of the campus.

Equipments :-- Optimum working condition of all properties/ equipments in the campus is ensured through annual maintenance contracts (AMC) .

For maintenance of high -end equipment like Xray etc AMC is signed with the authorized agencies only.

Every department maintains a stock register for the available equipments. Proper inspection is done and verification takes place at the end of every year.

Computers :- The Department of institute take care of technical issue related to computers.. Standard operating procedures are in policy for maintenance of IT infrastructure.

The whole campus is under green cover with no space left open without tree cover except roads and lawns. The gardener maintains herbal Garden , lawns within the campus. Sign boards and road maps are available in whole campus for easy access.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://ayurvedcollege.in/images/criterion-IV/4.5.2%20A.%20Minutes%20of%20meetings%20of%20%20maintenance%20committee.pdf
Log book or other records regarding maintenance works	https://ayurvedcollege.in/images/criterion-IV/4.5.2%20B.%20Log%20book.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

313

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://ayurvedcollege.in/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

60

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Institute has Institutional International student cell to facilitate study of foreign students in India. The Institute has one passed out student from Nepal in 2019-20. Now institute has no International student in the year 2022-23.

Teachers use English language to explain Ayurveda to such students. Every teacher take extra efforts to teach such students. So other than routine time table, every teacher does microteaching to the international student.

Following members are appointed as members of the committee to take necessary action whenever necessary. Timely meetings are organised for the same.

Members

Dr.V. R. Sonambekar- Principal (Professor and HOD Shalyatantra)

Dr.S. G. Kulkarni -Member (Assistant Professor Rachana-sharir)

Dr. S. S. Pathak - Member (Assistant Professor Shalyatantra)

Dr.T. A. Nade - Member(Assistant ProfessorRasashastra)

Dr.S. A. Gadekar- Member (Assistant Professor Panchakarma)

File Description	Documents
For international student cell	https://ayurvedcollege.in/images/criterion-v/5.1.4%20A.%20For%20international%20student%20cell.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-v/5.1.4%20B.%20Any%20other%20relevant%20information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://ayurvedcollege.in/images/criterion-v/5.1.5%20A.%20Meeting%20Minutes.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

23

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

15

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

23

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

STUDENT COUNCIL 2022-2023

As the students are the main strength of the Institute, the college

student council is established. Ayurveda Seva Sangh Ayurveda Mahavidyala, Nasik has a representative student council from UG.

Principal Dr Vinay Sonambekar

Student Council Incharge Dr Chavan N.P ,

NSS Program Officer Dr .Kulkarni Shravani .G ,

Director Sports Education Dr B.B Mogal,

Cultural In Charge Dr Tejaswini Nade

1st Year student representative - Mahesh Pardeshi,

2nd year- Shweta chavan

3rd year - Tinaina Verma ,

4th year - Dhanwate Mayuri ,

Internee - Thorat Sakahi,

Sports secretary - Chavan Sangam, Bazega Samreen ,

NSS Secretary - Baviskar Pranav, Lahane Pragati,

Research Secretary - Maneri Parmeshwar, Joshi Renukadas,

Cultural secretary - Prateek Jaiswal, Thoke Samruddhi,

Anti-Ragging and Hostel secretary - Nayan Hadap and Shital Indore

General secretary- Renukadas Joshi

Most awaited cultural events of year 2022-2023 was conducted under cultural secretary and student council the events organized were DAHI HANDI,GANESH UTSAV -during Ganesh Utsav,sports like chess Carrom,Badminton ,volley ball,were arranged, SHIV JAYANTI ,CONSTITUTION DAY

In Annual Gathering "ABHYUDAY" 2022-2023 (ANNUAL GATHERING) various programs was arranged and performed by students. Various Sports like Cricket,Badminton,Volleyball,carom,and chess were Under NSS activity Medical camp was organized at village shilapur between 06 march to 11 march 2023

File Description	Documents
Reports on the student council activities	https://ayurvedcollege.in/images/criterion-v/5.3.2%20A.%20Reports%20of%20activity%20of%20student%20council.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-v/5.3.2%20B.%20Any%20other%20relevant%20information.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

15

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumini Association of the institution is registered on 25th September 2023. and the registration number is Nashik/ 0000358/2023.

Regular meetings are planned since then. and the contributions are expected from Alumni in the future.

File Description	Documents
Registration of Alumni association	https://ayurvedcollege.in/images/criterion-v/5.4.1%20A.%20Registration%20of%20alumni%20association.pdf
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	https://ayurvedcollege.in/images/criterion-v/5.4.1%20B.%20Alumni%20meeting%20minutes.pdf
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

E. None of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute's vision is to be the centre of excellence in Ayurveda

education to impart scientific Ayurvedic knowledge to all aspirant students for the propagation and practice of genuine Ayurveda. The institute will bring Ayurveda science to the people as their life Science through evidence based clinical diagnosis, treatment and prevention.

Our mission includes development of eminent Ayurveda Professionals by offering UG, PG, PhD and Fellowship programs by preparing professionally knowledgeable and ethical Ayurveda graduates.

Different committees for academics, administration and research are constituted to provide guidance for activities in the institute. The Management and the Principal ensure the policy statements and action plans are formulated, after careful consideration of all the stakeholders in respective committees.

In academics curriculum prescribed by NCISM, New Delhi is followed, student receives excellent knowledge and its clinical applications by using ICT and new technologies. Institute has received research projects sanctioned by the MUHS Nashik and the Ministry of AYUSH, GOI, New Delhi. Faculty members and students are motivated to attend different workshops, Training Programs like CME, Seminars also such programs has successfully conducted by the institute for development of faculty and students. The institute achieved the targets by such well organized governing structure.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://ayurvedcollege.in/images/criterion-vI/6.1.1.A.Vision%20Mission.pdf
Achievements which led to Institutional excellence	https://ayurvedcollege.in/images/criterion-vI/6.1.1.B.%20Achievement.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-vI/6.1.1.C.%20Additional.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Ayurved Seva Sangh's Ayurved Mahavidyalaya, Nashik is a Grant in Aid institute by Government of Maharashtra and managed by Ayurved Seva Sangh which is governed by various officers like President, vice

presidents, Chairman, Secretary and treasurer. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships.

Principal is the highest authority in taking decisions related to administration and academic matters, Financial power is given to principal for the development of the institution. The Department Heads are responsible for to look day-to-day administration of the department and report to the Principal. Any institute staff member and students can give suggestions and ideas for improvement through feedback mechanisms.

The institute follows participative management by involving staff and students in various activities. The students and faculties are allowed to expressing themselves for any suggestions to improve the excellence.

File Description	Documents
Relevant information /documents	https://ayurvedcollege.in/images/criterion-v I/6.1.2.A.%20Relevant%20Documents-Committee.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-v I/6.1.2.B.%20Additionl%20Information-MUHS-Direction-012017.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The strategic plan aimed to attract the best minds to this Institute, to train them in a harmonious environment and make this institute a node of excellence by providing high quality Ayurvedic medical education and quality medical care at a reasonable cost.

The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC Cell, Anti-ragging Cell etc are present. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic audit and evaluation.

As the Chairpersons, the Principal and Vice Principal constitutes

various committees in the Staff Council, which are involved in ensuring formulation of action plans and incorporation of the same into the institutional strategic plans.

The institution strictly follows the service rules according to the government of Maharashtra, NCISM, MUHS Nashik norms and Management as and where applicable from time to time. Recruitment is taken place according to the norms of the government of Maharashtra and Management. Also By these rules Management decides promotion of employees on the basis of his/her integrity, disciplines and work for institute. For any grievances respective committee members meet to discuss and resolve it.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://ayurvedcollege.in/images/criterion-vI/6.2.1.A.%20College%20Council%20MOM%202022-23.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-vI/6.2.1.B.%20Relevant%20Information%20ALL%20MOM%202022-23.pdf
Organisational structure	https://ayurvedcollege.in/images/criterion-vI/6.2.1.C.%20Organizational%20Structure.pdf
Strategic Plan document(s)	https://ayurvedcollege.in/images/criterion-vI/6.2.1.D.%20Strategic%20plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute is having faculty empowerment system in place. Institute is always striving to motivate and empower the faculty to create sense of direction and positive awareness to all the departments in the teaching learning processes by granting duty leaves: those to attend various Programs like National / International conferences, workshops, CME's, FDPs carried out at different levels. If a research project is approved then financial support will be given for travelling.

Creating a sense of belongingness amongst faculty members by involving them in various committees.

All the related staff welfare schemes include the following measures:

- Full pay maternity leaves for government aided posts as per rules of the Government of Maharashtra.
- Annual increment in month of July or January of every year as per the rules of Government of Maharashtra.
- Pension schemes NPS or DCPS and gratuity as per rules of the Government of Maharashtra.
- Provident fund

File Description	Documents
Policy document on the welfare measures	https://ayurvedcollege.in/images/criterion-vI/6.3.1.A.%20Policy%20for%20welfare%20measure.pdf
List of beneficiaries of welfare measures	https://ayurvedcollege.in/images/criterion-vI/6.3.1.B.%20List%20of%20Benefecieries%20NPS%20list.pdf
Any other relevant document	https://ayurvedcollege.in/images/criterion-vI/6.3.1.C.%20Relevant%20Information-Pension%20GR%20and%20Maternity%20leave%20letter.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	No File Uploaded
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

4

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

9

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by NCISM, MUHS Nashik and AYUSH Sanchalanalay, Government of Maharashtra. Self-appraisal procedure

is completed every year in the format of self appraisal report form.

It has following points:

1. Teaching learning process evaluation Specific duties / tasks assigned by Heads of the Department.
2. Major contribution for the benefit of student/ staff / Institute.
3. Important and noteworthy work done
4. Performance in important technical and administrative indicators - Articles published/ Awards/ Rewards obtained by the faculty and staff.
5. Difficulties faced in not achieving targets
6. Required training which feels necessary.
7. Research contribution of staff in terms of research projects, publications and guidance provided to students for involvement in research etc.

Performance appraisal report prepared by reporting Officer includes Work completion with 40 % weightage, personal attributes for 30 % weightage, Efficiency for 30 % weightage. And for each point in this 1-10 range is used for gradation.

The Institute Gives 'Shabbas Card' for good performance of the teaching and non- teaching staff.

File Description	Documents
Performance Appraisal System	https://ayurvedcollege.in/images/criterion-vI/6.3.5.A.%20Performance%20Appraisal%20System%20with%20Appraisal%20form.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-vI/6.3.5.B.%20Link%20for%20other%20relevent%20information-7%20pay-6%20pay-AGP.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure, development and teaching learning process. The account of each financial year of the institute is audited by Chartered Accountant. Thus the utilization of financial resources monitored at several levels.

Every year Budget is prepared by Account staff in supervision of Principal in college committee and it is approved from governing body.

Income Source and expenditure

1. Salary for government aided posts deposited in respective account of employees by government of Maharashtra.
2. Tuition fees of all courses as per rules and regulations of Government of Maharashtra utilized for Day to day Maintenance of College as per need.
3. Other Incomes like Research Grants and CME grants utilized under different head of expenditure according to need for that respective project.

All Receipts are documented and this information is entered in tally for further use. According to Budgetary provisions this will be made for different heads. CA appointed for management verifies the data. Audit Team of office staff of Assistant Director of Ayurveda and Director of Ayurveda of Government of Maharashtra verifies the data every year.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://ayurvedcollege.in/images/criterion-vi/6.4.1.A.%20Link%20for%20Policy%20for%20resource%20mobilizations.pdf
Procedures for optimal resource utilization	Nil
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit:

College Committee - Annual Budget, Monthly Income and Expenditure, Trail Balance are discussed in this meeting every month and decisions are made. The internal audit is annually conducted by an approved auditor. The auditor goes through the receipts/payments of all college accounts.

External Audit:

The external financial audit of the utilization of funds is done by the CA of Organization every year regularly. Also Assistant Director of Ayurveda and Director of Ayurveda of Maharashtra Government Audits the income expenditure every year.

The financial audits are conducted on following dates for last five years

Audit of the books of accounts for AY 2022-23 is done on 26/06/2023

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://ayurvedcollege.in/images/criterion-vI/6.4.2.A.%20Audit%20Report%202022-23.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
28.8	1.2675

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Functional IQAC is composed as per norms in the institute with the objective of planning, guiding and monitoring Internal Quality Assurance Practices. Standard Operating Procedures for academic, administrative and research related activities have been framed by the IQAC.

The internal quality assurance practices like quality enhancement,

improve institutional functions, good practices for staff and students are established from the vision, mission, perspective, and feedback / suggestions from stakeholders including faculty, students and non-teaching staff, alumni and other professionals.

Activities of IQAC

1. New equipment and facilities provided
2. Digitalization of Student Feedback
3. ERP in administration is introduced
4. Add-on Courses, Seminars, Training programs are conducted.
5. Policies such as Mentoring system, Extension activity policy, Research policy etc are introduced.
6. Motivation for publications & research projects
7. Institute has Implemented Environmental Management system in accordance with ISO 14001:2015
8. Monitoring student progress in academic performance.
9. As a result of continuous motivation and enhancement most of the faculty registered for PhD and few are on the verge of completing PhD.
10. Faculty members are encouraged to register for FDPs, orientation Programs, participate. in conferences and write research papers.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://ayurvedcollege.in/images/criterion-vI/6.5.1.A.%20Link%20for%20the%20Structures%20and%20Mechanism%20for%20IOA.pdf
Minutes of the IQAC meetings	https://ayurvedcollege.in/images/criterion-vI/6.5.1.B.%20IQAC%20Minutes.pdf
Any other relevant information	https://ayurvedcollege.in/images/criterion-vI/6.5.1.C.%20Link%20for%20any%20other%20relevant%20information-IQAC%20sop%20member.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	No File Uploaded
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>B. Any 3 of the Above</p>

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

a. **Safety and Security:** The college campus is fully secured and safe for all the girl students. The dedicated concern staff, rector in the college looks after safety and security of the girls. Students are provided single door entry in the college premises. The vigilance Committee and all the staff members are always careful and alert about the untoward incident.

b. **Counselling:** The students and staff are offered regular counselling and are encouraged to keep high levels of gender equality.

c. **Common Rooms:** Girl students are provided with separate rooms with the required facilities. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the importance and contribution of women in the society. The gender equity promotion programs organized by the institution are given below: ASS has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of women students and women staff.

File Description	Documents
Annual gender sensitization action plan	https://ayurvedcollege.in//images/criterion-vII/7.1.2%20A-Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://ayurvedcollege.in//images/criterion-vII/7.1.2.B-Special%20facilities%20provided%20fpr%20woman.pdf
Any other relevant information	https://ayurvedcollege.in//images/criterion-vII/7.1.4.B-relevant%20documents%20like.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient

C. Any 2 of the Above

equipment	
File Description	Documents
Geotagged Photos	Nil
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sr No	Title	Description
1	Solid Waste Management	<p>Every day, the solid waste from the academic building and other college campus are cleaned by out sourcing NMC Ghanta Gadi and wet and dry solid waste is separated by the sourcing agency heired by the institution and also NMC workers involved in this job. after that waste is carried by the ghanta gadi and disposed in the NMC plant of solid waste management</p>
2	Liquid Waste Management	<p>Liquid waste fromcollege building, hospital, canteen, kitchen, bathroom, toilet etc. is let out as effluent into a proper drainage system facility to avoid stagnation.</p>
3	Biomedical Waste Management	

According to Nashik Municipal Corporation and rules and regulation act laid by nursing act of hospital waste managements, water grace agency contract between Arogyashala Hospital and NMC done. hospital waste daily carried out under the safety precaution as its collected from various OPDS, IPDS, Major, Minor OTS and also delivery room. water grace company vehicle come and collect it all.

4

E-Waste Management

All the e-waste such as old version of the computers, printers, CDs, are collected from every department and office and delivered for safe disposal.

5

Waste Recycling Management

photos attached.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://ayurvedcollege.in//images/criterion-vII/7.1.4.B-relevant%20documents%20like.pdf
Geotagged photographs of the facilities	https://ayurvedcollege.in//images/criterion-vII/7.1.4-C-Geotag%20photos.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://ayurvedcollege.in//images/criterion-vII/7.1.5%20A-Geotag%20photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	Nil
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr No

Title

Description

1

Solid Waste Management

Every day, the solid waste from the academic building and other college campus surrounding areas are cleaned by out sourcing NMC Ghanta Gadi and wet and dry solid waste is separated by the sourcing agency . after that waste is carried by the ghanta gadi and disposed in the NMC plant of solid waste management

2

Liquid Waste Management

Liquid waste from the college building, hospital, canteen, kitchen, bathroom, toilet etc. is let out as effluent into a proper drainage system facility to avoid stagnation.

3

Biomedical Waste Management

According to Nashik Municipal Corporation and rules and regulation act laid by nursing act of hospital waste managements, water grace

agency contract between Arogyashala Hospital and NMC done. hospital waste daily carried out under the safety precaution as its collected from various OPD, IPDS, OTand also delivery room. water grace company vehicle come and collect it all.

4

E-Waste Management

All the e-waste such as old version of the computers, printers, CDs, are collected from every department and office and delivered for safe disposal.

5

Waste Recycling Management

photos attached.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://ayurvedcollege.in//images/criterion-vII/7.1.8%20A-Supporting%20documents%20.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://ayurvedcollege.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	No File Uploaded

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Organized and celebrated National and International Commemorative Days, Events and Festivals according to the Notification and Circular of the Students Welfare Department MUHS Nashik.

The Institute celebrates Shivjayanti, Dr. Babasaheb Ambedkar Jayanti, Shivswarajya Divas, Womens Day, International Yoga Day, National Voters Day, National Ayurveda Day, National Girl Child Day, and the Bhartiya Samvidhan Divas.

In the Arogyashala Rugnalaya of the hospital, All the Sister Staff celebrated International Nurses Day.

On the occasion of International Yoga Day celebration, institute organizes this events every year on the 21 June, and celebrated the week with successfully conducting the various Yoga Related activities such as Guest lecture on the yoga, Yoga Exhibition, Yogasan competition, Yog Dindi, practical session of the Yoga Shibir, and also advanced yogic practices in the form of JalNeti, Tratak shibir for the children and young people also.

On the occasion of Dhantrayodashi i.e In Diwali period, National Ayurveda Day celebrated successfully in the college Auditorium hall, Some special guests belong to social and political

services, Ayurveda practitioners, Vaidya invited as a chief Guest and they are addressing the important of National Ayurveda Day celebration, every year National Ayurveda day celebrated on Dhantrayodashi, Lord Dhanwantari Jayanti and Dhanwantari Poojan and Stavan done at this program.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Monthly Assessment format For the Teachers Objectives: To improve the quality work of the Academic Institute. The Context : To promote the quality assessment of the Teachers working in the institute . The Practice : The Teachers has to submit the Activities Report before 10th of every month. This Report is recorded in the separate files with name of the Teachers given on the file and all files is kept in the college office. This includes teaching and other activities of the teachers. Evidence of success- As format is given to each and every faculty, Teachers are performing well..

Health Services in Remote Tribal Area Objectives : To provide health services in the Tribal areas. To improve quality of life in the Tribal areas. Evidence of success: People from tribal areas has developed awareness and interest in the Ayurveda. Diseases such as skin disorders, infective diseases in the children have been significantly reduced.

Samhita Vachana Objectives: To update the knowledge and group discussion on the topic mentioned in the classical text. Concept to clinical understanding of Samhitas. Evidence of success: Samhita vachana gives fruitful results to practice the concept to clinical methodology among the Faculties and Students.

File Description	Documents
Best practices page in the Institutional website	https://ayurvedcollege.in/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The institution is a prominent social and educational institution in the city of Nashik .

Departments of the institution:**a) Ayurved Mahavidyalaya**

The Ayurved Mahavidyalaya is affiliated to Maharashtra University of health sciences and has recognition of NCISM – New Delhi. College received various grants from central and State Govt. The admission to BAMS, PG courses , PhD are given by the college. Presently our Institution accredited with Grade B by NAAC..

Institute also got ISO 14001:2015 certificate from the certification body of TUVSUD South Asia Private limited.

b) Aushadhi Bhavan -

Well equipped with all the drug manufacturing machineries. The proprietary medicine are manufactured by the Aushadhi Bhavan apart from classical medicines.

c) Arogyashala Rugnalaya -

Was established with the aim of propagating the importance of Ayurvedic Diagnostic methods and treatment to the needy patients in very low affordable cost. At present there is a provision of 100 Beds in the the Hospital.

d) Ayurved Patrika -

This Magazine is dedicated to the students, Faculties, Research workers for the cause of Propagation of Ayurved.

e) Ayurved Research Department -

This department working for necessary research in Ayurved .A research laboratory is developed which is well furnished with essential equipments.

File Description	Documents
Appropriate web page in the institutional website	https://ayurvedcollege.in/institutional-distinctivness/
Any other relevant information	Nil

AYURVEDA PART

8.1 - Ayurveda Indicator

8.1.1 - Integration of different systems of health care in the teaching hospital. Describe the activities undertaken by the Institution to integrate other systems of AYUSH and with health care systems other than AYUSH, within 100 - 200 words

The management of the Arogyashala Rugnalaya decided to integrate with other systems of medicine along with modern health system.

- ICU under Department of Kayachikitsa To look after emergency patients.
- Ventilator Machine for emergency is available (2009).
- Dialysis unit installed in 2007.
- TMT is available since 2018.
- Under department of Swasthvritta ,Yoga OPD is functioning. From year 2020 Diploma in yogashikshak under Y.C.M.O.U Nashik. Also rugnasahayyak diploma started in 2023.

MODERN OPDs are running regularly as

- Gynac Tuesday
- Skin Tuesday
- Surgery Wednesday
- Psychiatrist Thursday
- Cardiologist Thursday
- Nephrologist first Friday
- Pediatric

Ayurvedic expert

Madhumeha, Vrukka Vikar -Vd. Abhay Kulkarni

Ayurveda Expert-Vd. Ashotosh Yardi

- Physiotherapy Unit, therapy like SWD, TENS, Wax bath.
- Pathology lab to perform various hematological, Biochemical & serological tests.
- Digital X-ray machine.
- we have well equipped, fully functional OT. Surgeries include general surgery, ophthalmic surgery, ENT surgery and gynecological surgeries including laparoscopy and endoscopies.

File Description	Documents
Institutional policy of integration	https://ayurvedcollege.in/images/criterion-v-III/A.%20Institutional%20policy%20of%20integration.pdf
Letter of approval from the appropriate authority	https://ayurvedcollege.in/images/criterion-v-III/B.%20Letter%20of%20approval%20from%20appropriate%20authority.pdf
Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	https://ayurvedcollege.in/images/criterion-v-III/C.%20Details%20of%20integration%20in%20term.pdf
Any other relevant documents	https://ayurvedcollege.in/images/criterion-v-III/D.%20Any%20additional%20info.%20ICU%20&%20Dialysis%20No.%20Honorary%20Drs.pdf

8.1.2 - Institutional mechanism towards classical way of Ayurveda learning. Describe the additional efforts made by the Institution to facilitate Sanskrit learning, spoken Sanskrit, Samhita Pathana, Nighantu / Rasasha Grantha pathana etc. within 100 -200 words

The institution plans classical way of Ayurveda learning by scheduling exclusive learning classes of Samhita pathana year wise for the students of BAMS. Right from the beginning of first year every student is made aware regarding the importance of Samhita vachan. In the classes, Samhita vachan is carried out by the students in a specific rhythm. During these sessions, difficult words are pointed out & their thorough explanation is given to the students. The teacher explains the concept & elaborates the hidden meaning in the shloka from the literature of respective subjects for their better understandings. These sessions are planned along with regular teaching timetable.

For assessment of students, at the beginning of each term Questionnaire containing 10 questions related to Ayurved Samhita is distributed amongst the students . At the end of term, same Questionnaire is distributed to the students and assessment is done by comparing marks obtained by each student in pre and post test. At the end of each term feedbacks from all the students are collected.

File Description	Documents
Teaching schedule including total hours of teaching	https://ayurvedcollege.in/images/criterion-v-III/A.Teaching%20schedule%20including%20total%20hours%20of%20teaching.pdf
Attendance and certificate of completion of schedule hours of teaching	https://ayurvedcollege.in/images/criterion-v-III/B.%20Attendance%20and%20Certificate%20of%20completion%20of%20schedule%20hours%20of%20teaching.pdf
Assessment, feedback and outcome	https://ayurvedcollege.in/images/criterion-v-III/C.%20Assessment,%20feedback%20&%20Outcome.pdf

8.1.3 - Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

8.1.3.1 - Seasonal Panchakarma: Describe the steps taken by the Institution to promote Seasonal Panchakarma including both Vasantika Vamana and Sarada Virechana and life style modifications through the principles of Ayurveda within 100-200 words

- Arogyashala Rugnalaya, Nashik is well known hospital in Nashik for performing Panchakarma procedure in classical way. All the five Panchakarma procedures are practiced & carried out routinely in hospital at specific season as mentioned in classical Ayurvedic texts.
- Various banners mentioning importance of Panchakarma with disease wise photographic presentation before & after Panchakarma are placed at the entrance of hospital for information about Panchakarma to the patients and common public.
- Charts regarding Panchakarma procedures are also displayed outside the Panchakarma OPD.
- News regarding seasonal Panchakarmashibir is published in local newspapers.
- Institute conducts Season wise Vamana, Virechana, Basti and Raktamokshana Shibira and Nasya for prevention of many metabolic diseases.
- Lifestyle modification:

The patients of OPD and IPD are advised to follow Dincharya and Rutucharya, also Prakrutiwise and occupation wise lifestyle modification is suggested according to classical Ayurvedic text to maintain health. Patients advised to do various daily procedures like Kawala, Gandusha, Abhyanga, Udvartana, Pratimarsha Nasya, Ashchotan, Anjana etc. which are supportive treatments of Panchakarma.

File Description	Documents
Protocols incorporating Principles of Ayurveda and their implementation	https://ayurvedcollege.in/images/criterion-v-III/A.%20Protocols%20incorporating%20principle%20of%20Ayurveda.pdf
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	https://ayurvedcollege.in/images/criterion-v-III/B.%20No.of%20activities%20to%20promote%20OSP%20&%20No.of%20SP.pdf
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof.	https://ayurvedcollege.in/images/criterion-v-III/C.%20Protocol%20developed%20for%20Lifestyle%20modification%20through%20Ayurveda%20&%20No.of%20people%20advised%20lifestyle%20modifications.pdf
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	https://ayurvedcollege.in/images/criterion-v-III/D.%20Details%20of%20Activities%20towards%20maintenance%20of%20quality.pdf
SOPs of development, implementation, monitoring and revision of SOPs	https://ayurvedcollege.in/images/criterion-v-III/E.%20SOP%20of%20development,%20implementation.pdf
Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures.	https://ayurvedcollege.in/images/criterion-v-III/F.%20Activities%20towards%20improvement%20of%20Clinical%20documentation%20&%20%20Details%20of%20new%20initiations.pdf
Details of mock drill to manage complications etc.	https://ayurvedcollege.in/images/criterion-v-III/G.%20Details%20of%20Mock%20drill%20to%20manage%20complications%20etc.pdf

8.1.4 - Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year. Describe the details of activities undertaken by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year in 100-200 words:

Swasthavritta deals with preventive practices in the form of dietetic, seasonal code and conduct, principles of following

Sadvritta, Achararasayana, Dinacharya and Ritucharya. All these Swasthavritta activities are implemented through Swasthyarakshan OPD. Department of Swasthavritta have the templates and flexes regarding the Sadvritta, Achararasayana, Dinacharya and Ritucharya which reflects importance of daily regimen, seasonal regimen, importance of code and conduct to follow at individual and social level.

Implementation of Sadvritta - The patients come to the OPD is given templates containing the information and practice of Sadvritta in day to day routine.

Implementation of Achararasayana - The patients come to the OPD are given Templates containing information and practice of Achararasayana in day to day routine. Implementation of Dinacharya - Number of patients came to the OPD reading the flexes containing information of Dinacharya e.g. Bramhamuhurta, Dantdhavan, Gandush, Kaval, Abhyanga, Padaabhyanga and Anjan.

Implementation of Rutucharya - Number of patients come to the OPD reading the flexes containing information of Rutucharya, practice of Rutucharya principles and their benefits in day to day practice on the psychosomatic Health.

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File Description	Documents
Details of promotional measures undertaken for each activity	https://ayurvedcollege.in/images/criterion-v-III/A.%20Details%20of%20Promotional%20measures%20of%20each%20Swasthvritta%20activity.pdf
List of people who have undergone such activity and their outcomes, in during the year	https://ayurvedcollege.in/images/criterion-v-III/B.%20List%20of%20people%20who%20have%20undergone%20swasthvritta%20activity%20&%20their%20outcome.pdf

8.1.5 - The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants.

8.1.5.1 - Total area:

Between 2 and 5 acres

File Description	Documents
List of medicinal plant species in the herbal garden	View File
Area in acres (Data Template)	View File
Geo tagged photographs of the herbal garden	View File

8.1.6 - The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

The Department of Dravyaguna at Ayurved Seva Sangh Ayurved Mahavidyalaya, Nashik, plays a crucial role in conserving and propagating rare and endangered medicinal plants. This commitment to preserving biodiversity translates into a thriving herbal garden housing over 277 species within its well-irrigated 2.5-acre expanse.

1. The plants listed here are planted along with the medicinal plants which are mentioned in BAMS syllabus.
2. Proper care is taken for the propagation of these plants.
3. One full time gardener to takes care of the garden
4. Below listed rare and endangered species are from our department and medicinal plant garden.

1. Shwet Chandan (*Santalum album*) - 20
2. Rakta chandan (*Pterocarpus santalinus*) - 01
3. Priyangu (*Callicarpa macrophylla*) - 02
4. Nagkeshar (*Mesua ferrea*) - 01
5. Ajan (*Erhetia levis*) - 10
6. Ankola (*Alangium salviifolium*) - 01
7. Anjan (*Memecellon umbellatum*) - 01
8. Ashok (*Saraca asoka*) - 25
9. Varuna (*Crataeva nurvala*) - 01
10. Vidanga (*Embelia tjerum cottam*) - 01
11. Sarpagandha (*Roulphia tetraphylla*) - 02

Total number of rare and endangered plants available in department and herbal garden are - 65

File Description	Documents
Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants.	https://ayurvedcollege.in/images/criterion-v-III/8.1.6.%20A.%20Details%20of%20activities%20under%20taken%20by%20the%20department%20to%20pro.ot%20conservation.pdf
Geo tagged photographs of the facilities/garden	https://ayurvedcollege.in/images/criterion-v-III/8.1.6.B.%20Geo%20taggedphotos%20of%20the%20facilities%20or%20garden.pdf
Any other relevant information	Nil

8.1.7 - Number of annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the year

13296

File Description	Documents
Details of the land documents of the plantation area	View File
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants.	View File
Expenditure on the purchase of raw-materials and Medicines	View File
Geotag photographs of the plantation area	View File
Audited statements of the accounts for the expenditure incurred during the year	View File
Any other relevant information	View File

8.1.8 - Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community. Availability of full-fledged Yoga hall Availability of trained Yoga demonstrator Facility for Yoga for common public Facility

A. All of the Above

**for therapeutic Yoga Facility for advance
Yogic practices like jala neti, sutra neti etc.**

File Description	Documents
Geo tagged photographs	View File
Documents relating to the qualification and experience of the Yoga demonstrator	View File
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	View File
Attendance certified by the principal for advanced Yogic practices	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.9 - Efforts of the Institution towards conservation and validation of local health traditions during the year. Number of activities/interactive programmes organized by the Institution towards conservation and validation of local health traditions in collaboration with traditional healers, during the year

Number of programmes	Number of participants
00	00

File Description	Documents
Details of the activities / programme with geo tagging	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed format (Data Template)	View File

8.1.10 - Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 100-200 words

Ayurved Mahavidyalaya, Nashik has teaching Pharmacy in Academic Department of Rasashastra and Bhaishajya Kalpana subject. UG, PG and PhD students of Ayurved Mahavidyalaya are being benefited by learning the processes of manufacturing in both the pharmacies.

The medicines prepared in this pharmacy are used for patients in IPD

and OPD of attached hospital, Aarogyashala Rugnalaya only. This pharmacy facilitates the students to learn pharmaceutical science through Ayurvedic drug preparations. This pharmacy is fulfilled with all required instruments and equipments for drug preparation and also for quality testing. The qualified and efficient staff is working in the pharmacy. Total 34 approved formulations are prepared in pharmacy. On an average 1900 liters Kwatha, 300 kgs of Churna, 200 liters of Taila, 400 kgs of Ghruta, 50 kgs of Avaleha, 30 kgs of Malahar are being prepared in teaching pharmacy per year.

As this Teaching Pharmacy is not licensed and GMP approved, the institute made MOU with a registered GMP approved pharmacy, Aushadhi Bhavan, this is well reputed Manufacturing unit of our mother institute which has been working for effective Ayurvedic Medicines since 1945.

File Description	Documents
Blue print of the Pharmacy	https://ayurvedcollege.in/images/criterion-v-III/8.1.10.A.%20Blue%20print%20of%20Teaching%20pharmacy.pdf
List of functional equipments available,	https://ayurvedcollege.in/images/criterion-v-III/B.%20List%20of%20functional%20equipment%20available.pdf
Manufactured dosage forms	https://ayurvedcollege.in/images/criterion-v-III/8.1.10.C.%20Manufactured%20dosage%20forms.pdf
Copy of the license and GMP certificates	https://ayurvedcollege.in/images/criterion-v-III/8.1.10.D.%20copy%20of%20license%20and%20GMP%20certificates.pdf
Any other relevant documents	https://ayurvedcollege.in/images/criterion-v-III/8.1.10.E.%20Any%20other%20relevant%20info.%20SOP%20for%20preparation%20of%20Medicines%20in%20Teaching%20Pharmacy.pdf

8.1.11 - Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa.

- Shalakyatantra department is responsible for carrying out all Kriyakalpa procedures.

Includes :

1. Tarpan
2. Shirodhara
3. Nasya
4. Karnapuran
5. Gandusha
6. Ashchyotana
7. Anjana

- In shalakyatantra department 4-5 kriyakalpa are performed in seperated isolated, hygenic area . Kriyakalpa are performed by well trained staffs.
- Specialized topical ocular procedure /methods of preparation for the management of different diseases of eye , ear ,nose ,throat and dental.
- .Tarpan -

Tarpan is usedin diff. eye conditions to improve the visual ability.

2.Aschotan -

Aschotan is basically cleaning of the eye.

3.Anjan -

Anjan karma gives strength to the eyes .

4.Karnapuran -

Karnapuran karma can be used in diseases like deafness, tinnitus, earache, also it can be used for ear cleaning purpose.

■ -

Gandush is used in diseases of mouth such as ulcers ,dental carriesetc.

6.Shirodhara -

Shirodhara is used in sleep disorders, hair related problems and it also has calming effect on body and mind.

7.Nasya -

Nasya is used to clear sinuses and ears ,to improve mental clarity, to reduce headache and common cold etc.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://ayurvedcollege.in/images/criterion-v-III/8.1.11.A.%20Details%20of%20activities%20towards%20maintenance%20of%20quality.pdf
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://ayurvedcollege.in/images/criterion-v-III/8.1.11.A.%20Details%20of%20activities%20towards%20maintenance%20of%20quality.pdf
Activities towards improvement of clinical documentation	https://ayurvedcollege.in/images/criterion-v-III/8.1.11.B.%20Activities%20towards%20improvement%20of%20clinical%20documents.pdf
Details of new initiations in administering Kriyakalpa procedures.	https://ayurvedcollege.in/images/criterion-v-III/C.%20Details%20of%20new%20initiantions%20in%20administering%20Kriyakalpa%20procedures.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc	https://ayurvedcollege.in/images/criterion-v-III/D.%20Details%20of%20availability%20of%20emergency%20kitt%20&%20mock%20drill%20carried%20out%20to%20manage%20complications%20etc.pdf

8.1.12 - Describe the activities undertaken by the Institution towards practice of various types of Anushastra

- Anushastra karmas are performed in the department of Shalyatantra.

- Shalya tantra department is responsible for carrying out all the parasurgical procedures described in ayurveda aptly known as Anushastra karmas.
- These include the following -
 1. Agnikarma
 2. Jalaukavacharana
 3. Ksharsutra
 4. Ksharkarma
 5. Siravedh
 6. Viddhagnikarma.
 7. Cupping method for Raktamokshana.

- In the department of Shalyatantra daily 10-15 Anushastras are performed.
- Anushastra karmas are performed in a separately allotted area which has all administrative and procedural infra structure.
- Infection control and aseptic precautions are well maintained.
- Biomedical waste is disposed as per the regulations.
- The staff is well trained in the procedures. Regular updation and refreshing training courses of the staff are organized.
- Department is well acquainted with hazard mitigation strategy.

- Material safety data sheet is available in the department for the patients and staff.
- Frequent training sessions and workshops are organized by the department to keep the staff updated about the Anushastra karmas. For propagation of the Anushastra karma, frequent camps for the same are also organized in the hospital.
- All the medical and training record is properly documented.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	https://ayurvedcollege.in/images/criterion-v-III/8.1.12.A.%20Details%20of%20activities%20towards%20maintenance%20of%20quality.pdf
SOPs of development, implementation, monitoring and revision of SOPs	https://ayurvedcollege.in/images/criterion-v-III/B.%20SOP%20of%20development,%20implementation,%20monitoring%20&%20revision%20of%20SOps.pdf
Activities towards improvement of clinical documentation	https://ayurvedcollege.in/images/criterion-v-III/C.%20Activities%20towards%20improvement%20of%20clinical%20documentation.pdf
Details of new initiatives in administering Anushastra Karma	https://ayurvedcollege.in/images/criterion-v-III/D.%20Details%20of%20new%20initiatives%20in%20administering%20Anushastra%20Karma.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://ayurvedcollege.in/images/criterion-v-III/E.%20Details%20of%20availability%20of%20emergency%20kits%20and%20%20mock%20dill%20carried%20out%20to%20manage%20complications%20etc.pdf

8.1.13 - Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Streeroga & Prasutitantra department is active in teaching and training to undergraduate (BAMS) with lectures and various practical clinical postings. Prasutitantra department deals with education of diagnosis investigation Ayurveda as well as allopathic treatment (integrated) approach to antenatal care pregnancy related various problems, delivery (Prasava) and post delivery care (Sutika paricharya).. Specially providing care with Garbhini kshir basti for IUGR and Garbhini madhur aushadhi sidhha matra basti during 9th month for Sukh Prasava.

Streerogas section offers complete ayurvedic as well as allopathic treatment for gynecological diseases and helps in maintenance of reproductive health. Ayurvedic medical care are offered for various gynaecological disorders like different types of

Yonivyapad, Artavdushti, PCOD with oral medicine and Panchakarma with different types of sthanik chikitsa like Uttarbasti , Yoni dhavan, Yonipichu.

Department is conducting a National level project, Public Health Initiative project of AYUSH ministry government of India whose moto is Ayurveda care for healty pregnancy.

Department also conducts various national programme with awareness medical camps, lectures and various educational awareness programme.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://ayurvedcollege.in/images/criterion-v-III/8.1.13.A.%20Details%20of%20activities%20towards%20maintenance%20of%20quality.pdf
SOPs of development, implementation, monitoring and revision ofSOPs	https://ayurvedcollege.in/images/criterion-v-III/B.%20SOPs%20of%20development,%20implemen-tation,%20monitoring%20and%20revision%20of%20SOPs.pdf
Activities towards improvement of clinical documentation	https://ayurvedcollege.in/images/criterion-v-III/8.1.13.C.%20Activities%20towards%20impro-vement%20of%20clinical%20documentation.pdf
Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	https://ayurvedcollege.in/images/criterion-v-III/D.%20Details%20of%20new%20initiations%20in%20administ-reing%20Uttarbasti%20&%20follow-ing%20practice%20of%20Garbha%20sanskara%20et-c.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://ayurvedcollege.in/images/criterion-v-III/E.%20Details%20of%20availability%20of%20emergency%20kit%20&%20mock%20drill%20carried%20out%20to%20manage%20complications%20etc.p-df

8.1.14 - Describe the facilities available in the Institution towards delivering Pathya kalpana, such as : Availability of well equipped and well maintained pathya facility Training & skill development

activities to improve the quality of human resource working in pathya Documents of SOPs for pathya preparations Facilities for instant preparations like svarasa, kalka, ksheerapaka etc. Maintenance of Hygiene of raw material storage and finished products

Arogyashala Rugnalaya have equipped and maintained kitchen for patient's Aahar and Pathya preparations, which is supervised by Department of Swasthavritta. Kitchen is situated in the hospital and have raw material store room and finished products. It is well ventilated and daily cleaning of floor is done by the appointed staff. All the raw materials which are required for recipes preparation directly are stored in well packed safety and hygiene maintained containers. Pathyas preparations are quality tested and given suggestions to working staff regarding quality maintenance. In the Arogyashala, all the working staff concern with kitchen are given training time to time regarding Pathya preparation and according to that recipes are made by the cook. All the necessary documentation (SOP) of Diet regarding Samanya Aahar and other Yushadi Pathyas are maintained by the kitchen staff.

All the Kalpanas are scientifically prepared by working staff and made available to the patients, prescribed by the consultant of Clinical Department. Patients are advised Pathyadi Kalpana e.g. Laja, Peya, Yush, Krushara in the Panchakarma Department and as a part of Sansarjan karma they are given Peya and Laja.

File Description	Documents
Availability of well equipped and well maintained pathya facility	https://ayurvedcollege.in/images/criterion-v-III/A.%20Availability%20of%20well%20equipped%20&%20well%20maintained%20Pathya%20facility.pdf
Training & skill development activities to improve the quality of human resource working in pathya	https://ayurvedcollege.in/images/criterion-v-III/B.%20Training%20&%20skill%20development%20activities%20to%20improve%20the%20quality%20of%20human%20resource%20working%20in%20pathya.pdf
Documents of SOPs for pathya preparations	https://ayurvedcollege.in/images/criterion-v-III/C.%20Documents%20of%20SOPs%20for%20pathya%20preparations.pdf
Facilities for instant preparations like svarasa, kalka, ksheerapaka etc.	https://ayurvedcollege.in/images/criterion-v-III/D.%20Facilities%20for%20instant%20preparations%20like%20svarasa,%20kalka,%20ksheerapaka%20etc..pdf
Maintenance of Hygiene of raw material storage and finished products	https://ayurvedcollege.in/images/criterion-v-III/E.%20Maintenance%20of%20hygiene%20of%20raw%20material%20storage%20and%20finished%20products..pdf

8.1.15 - Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs

1. An Application to start the Peripheral Pharmacovigilance centre has been sent to the Coordinator, Pharmacovigilance programme, National Pharmacovigilance Centre, All India Institute of Ayurveda, Sarita Vihar, New Delhi - 110076 on 29th of June 2021 with all required documents. The centre has replied that they have received the application and they will forward through proper channel and will get back to us.
2. The Institute has Constituted Pharmacovigilance Review Committee for ADR reporting in the attached Arogyashala Hospital. ADR reporting forms are distributed to Clinical departments. Bi Monthly Pharmacovigilance review committee meeting is organized as a part of routine. If Any Suspected ADR is reported then after discussion in the committee meeting

it will be reported to higher centre.

3. Faculties, staff in the hospital, Interns and PG students in the institute are always encouraged to attend the Pharmacovigilance related seminars and workshops.

File Description	Documents
Documents related to established pharmacovigilance centre including minutes of the meetings	https://ayurvedcollege.in/images/criterion-v-III/A.%20Document%20related%20to%20Established%20Pharmacovigilance%20centre.pdf
Mechanism of collection, analysis and reporting of ADRs	https://ayurvedcollege.in/images/criterion-v-III/B.%20Mechanism%20of%20collection,%20analysis%20and%20reporting%20of%20ADRs.pdf
Details of the training of human resource	https://ayurvedcollege.in/images/criterion-v-III/C.%20Details%20of%20training%20of%20human%20resource.pdf
Data of reporting of ADRs	Nil
Certificates for supporting recognition by National Body	Nil

8.1.16 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

D. Any 1 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File